

أهم نماذج المقالات النقدية والقصص القصيرة والسير الذاتية الهاامة

(يمكنك الاستعانة بكتاب الشرح المعاصر للصف الثالث الاعدادي)

### 1 Reviews

مقالات نقدية

#### "A review of a natural wonder in Egypt"

Egypt has a lot of natural wonders which cannot be seen in other places all over the world. The Kharga Oasis is one of Egypt's natural wonders. It is surrounded by desert, far from the River Nile. It is visited by more and more tourists every year. It is full of date palm trees. These dates can be exported to a lot of other places in addition to selling them in many shops in the local area.

Oases in general lie in remote places. Sometimes it is difficult to be reached especially in extreme weather. People prefer visiting near places to remote ones. If they are visited, it is also difficult to stay in for a few days. There are no many hotels or many houses around oases; simply because oases lie in the desert!

#### "A review about a recycling project"

We all enjoy having new mobile phones, but what should we do with our old phones ? Should we keep throwing them away ?

Mobile phones are made from many dangerous materials and these materials are of course destroying the environment. Man depends greatly on plastic on his life. Plastic is an enemy for the environment. Plastic is very difficult to be removed. It damages the sea life too. It can not be buried under ground.

No one can deny that it is not easy to make mobile phones. They need to have a lot of important materials inside them like plastic, iron and glass. When we throw away a phone, these materials can be very bad for the environment. I think that one day, we will not need to buy a new

phone every few years. People will design phones by themselves. If we stop throwing away old materials, we will benefit our environment.

### **"A review of how to protect our planet"**

Our planet is in danger and I think this is because of some global issues **قضايا**. One of these dangerous problems that endanger our planet is removing trees!

Trees are a source of life. They give out oxygen and take in carbon dioxide. They also absorb pollutants in the atmosphere as they act like filters to our breathing. A part from that, we get most of our materials in life from trees like wood, paper, fruits, seeds ... etc.

The bad thing is that trees are removed for financial **مالى** reasons ! They are removed to make more space for building houses or hotels. They are removed to get and sell more of their wood and this, of course is a big mistake. Killing a source of life will lead to more and more global problems such as global warming, deforestation and desertification. We should control that by planting more trees.

### **"A review about how to stop pollution in our planet"**

Man has created a lot of things that benefit him but are harmful to nature. Man is the main reason for destroying nature and making pollution.

Pollution is caused by greenhouse gases such as carbon dioxide. These are made when we burn fossil fuels such as oil. Also, pollution is created by cutting down trees. When we cut down trees, the carbon dioxide stays in the air.

The best solution to stop pollution is that we have to depend on cleaner renewable energy such as solar energy and wind power.

We must start recycling more rubbish. Stopping cutting down trees and forests is a must too. If we recycle more paper, we can avoid cutting down our forests.

Finally, both the government and people should encourage planting more trees either in streets or at homes.

**"A review about a job that I would like to do in the media"**

We now live in the age of open skies and media. Life has changed a lot from the past even in our choice of careers. Before now, there were journalists, newsreaders and writers but today, there are bloggers and youtubers!

I'd like to be a famous youtuber. I always have groups of new and inventive ideas from which some companies and owners are not brave enough to present. I can make my own channel on youtube application and if I succeeded, I would have a large number of views and of course I would get a lot of money. I see that social media has given a lot of job opportunities to a lot of young people to achieve their dreams. On the other hand I cannot deny that this has also brought some disadvantages.

To sum up, I'd like to say that for every plus, there is a minus. We should decrease the negative sides and increase the positive ones.

**"A review of the International Space Station"**

The International Space Station is a place where astronauts live and work when they go into space. It orbits the Earth every day. It's one of the brightest objects in the sky and it can be seen without using a telescope.

Lots of countries helped to make the Space Station and astronauts from all around the world have stayed on it.

Life on the Space Station is different from life on Earth in many ways. In space, washing, sleeping and eating can be difficult !

Although life is difficult and different on space, communication is not a problem. Astronauts can send emails or make phone calls to their families and friends.

Technology has made it more and more easy for astronauts not to suffer during their travel and stay in space stations. They now find remedies علاج for most side effects that the previous astronauts have complained about.

### **"A review of satellite technology"**

We couldn't live without satellite technology! If we had not discovered space, we would not have known a lot of the world secrets! Satellites allow us to study the weather all around the world.

Lots of people have satellite TV so that they can watch their favourite shows and sports matches. Satellite phones can work anywhere in the world. They help us greatly in places far from cities, such as mountains or deserts. Before satellites were invented, people had always used maps to find their way. Now most people use GPS. GPS sends signals to receivers on earth which work out where we are. We have GPS in cars, on phones and even in some modern motorbike helmets.

I see that we should spend more and more money to explore more and more about space to know a lot of the universe secrets.

### **"A review of the job of the journalist"**

Honesty is the main quality in the job of the journalist. The job of a journalist is not an easy one. It needs hard work all around the day. This sometimes requires sleeplessness.

Meeting different people and finding out more about the world is a main part of the job. The job includes spending long time on the internet and talking to people on the phone too. You have to be interested in the world around you. You also need to be good at listening and writing.

Unfortunately, there are some journalists who give fake news and report on unreal facts to attract more readers and earn more money. This is a misuse for the job of a journalist.

Finally, I'd like to say that honesty is the most important characteristic that remarks any job!

## **2 Short stories**

قصص قصيرة

### **"A short story I have read recently"**

It is a story about horses; their life, their habits and their loyalty .  
A horse is an animal which can feel and sense like people. Black Beauty is a horse born kind and beautiful. He never kicks or bites even when

people make him sad. He treats his owner gently. If there are any dangers on the road, he stops at once to save the lives of his riders. If it is owned by a poor person, he never complains. He may not get enough food and may get ill but he goes on working. Sometimes he travels to long distances and difficult destinations and stays calm. He also may feel pains and there are some bad owners who hit their horses. I think the moral of this story that animals are not machines!

### **"A short story I have read"**

Once upon a time there was a friend whose name is Gafaar. Gafaar is sixteen years old, but he is very talkative. He claims to know everything about any subject. When a friend of ours says he is ill, Gafaar behaves like a doctor and tells him about the medicine and what he should and should not do! When a friend says he or she has a party, Gafaar tells them about what they should buy and how to celebrate!

The last time Gafaar's talk was about how brave he is. A friend says he has a problem with a street man who always bullies him and his sister, as usual Gafaar told him that he should fight against this bully to stop him from doing that again.

When this friend made Gafaar face the street bully to show him how he would fight against him, Gafaar escaped and did not appear again !

## **3 Biographies**

سير ذاتية

### **"A biography about a famous person I admire"**

My friend Magdi is the person I admire. Magdi was born by nature sociable and beloved by all people. Getting in touch with a lot of people has pros and cons. One of its cons is that there are weak people who hate seeing you in good condition and at the same time dealing with them in the same kind way. Magdi has made mistakes because of dealing with those people but the good thing is that Magdi **يعترف** with his mistakes and says he learns lessons and messages from his mistakes. His best wise saying is "It is not a blame to make mistakes but the blame is not to be

taught from your mistakes!"

He says his mistakes never stopped him to deal with all kinds of people but never repeat your former mistakes. I believe in his words and I see he is a role model because he touched something we all suffer from. I have learned from him that we live to learn!

### **"A biography of Safia el Mohandes"**

Safia el Mohandes was born in Cairo. Her father was a famous linguist. He encouraged her to read Arabic books and novels. Safia also studied English literature at the university and graduated from the Faculty of Arts.

The first broadcast in Africa and in the whole Arab world was the Egyptian radio broadcasting. Safia was the first female voice on the radio.

She presented programmes for women and for children. Her most famous programme was "Housewives" which presented news, educational advice and drama for the whole Egyptian family.

Safia was very kind and helpful to all radio broadcasters. She helped everyone and so she was called "The mother of broadcasters". She was the head of the radio broadcasting until she retired in 1982.

### **"A biography of Farouk Shousha"**

Farouk Shousha was born in Damietta. He went to a nearby elementary school. He went to the local library at a very early age and was able to read many books in the Arabic language.

Now, he is a well-known radio presenter and a famous poet. He studied at Cairo University and graduated from the Faculty of Dar al-Ulum. He worked as a radio presenter and later on as a TV presenter too.

He always liked poetry and Arabic literature. In his programmes, Shousha always talked about the beauty of the Arabic language and its rich literature. For this reason, he was called "The guardian of the Arabic language". He won the Nile Prize for Literature in 2016.

Finally, I'd like to say; the more sincere you are at your job, the more you become successful.

### **"A biography of Dr Farouk El-Baz"**

Egypt is rich in its human power and I am always proud of their worldwide sons who have become worldwide scientists known all over the world. One of those Egyptians is Dr Farouk El-Baz. He is a great scientist and a geologist. After studying the moon, Farouk started studying deserts on earth. He used satellites to find rivers that were under the sand. This work has helped Egypt and other countries to find new water. He also helped to show astronauts where they could find underground water in the desert. Before this work, he had helped to develop special cameras on the space shuttle.

Scientists had done a lot of research before the first person walked on the moon. Farouk El-Baz helped to plan where Apollo 11 should land on the moon and taught astronauts which rocks to take from the moon.

To sum up, I'd like to say such great scientists should be valued and encouraged to help our world more and more!

### **"A biography of Ayman Ragab"**

NASA has been trying to understand what it can do with the rubbish that space journeys produce. Astronauts use a lot of plastic, paper and other waste on their journeys to space and this of course is a big problem.

NASA started a competition asking the world's best scientists to try and find a solution. Ayman Ragab entered the competition and came second in 2019. He suggested using jets of air to make the waste smaller and then help to recycle it!

Ayman is from the village of al-Dababiya near Luxor and graduated in Engineering from Aswan University. He has worked as a teaching assistant at the same university and now works as a researcher for a university in Finland.

Since he won his prize, he has worked on NASA's Technology Transfer Project which looks at how to use the latest technology in space, and he has recently found ways to save energy when there is little gravity.

### Language Functions

### الوظائف اللغوية

(راجع وتدرب في نفس الوقت) عرض لجميع الوظائف اللغوية بطريقة سهلة متبوعة بتدريبات على كل وحدة على حدة.

### Unit 7

#### 1. Talking about habitats of animals :

A : Where does the orangutan live ?

• أين يعيش إنسان الغابة ؟

B : It lives in the rainforests.

• يعيش في الغابات الاستوائية.

A : How much of Egypt is a desert habitat ?

• كم تمثل البيئة الصحراوية من مساحة مصر ؟

B : About 95%

• حوالي ٩٥٪.

#### 2. Asking for clarification :

#### ٢. طلب توضيح المعلومات :

A : Go along this road and turn left. The hospital is on the right.

• سر بطول هذا الطريق واتجه يساراً. ستجد المستشفى على اليمين.

B : I'm still confused. Could you say that in another way ?

• أنا هازلت لا أفهم. هل يمكن أن توضح بطريقة أخرى ؟

#### ○ Complete the following dialogue :

**Ahmed and Ayman are talking about natural habitats.**

Ahmed : Hello, Ayman. What are you doing ?

Ayman : Hi, Ahmed. (1) ... I'm reading a book .

Ahmed : (2) what is the book about ?

Ayman : The book is about animals in rainforests.

Ahmed : (3) What's your favourite rainforest animal ?

Ayman : The orangutan is my favourite rainforest animal.

Ahmed : What is the problem that affects rainforests badly ?

Ayman : (4) Deforestation is the problem that affects

Ahmed : What does deforestation mean ? Rainforest badly .

Ayman : (5) It means cutting down trees

## Unit 8

### \* Discussing environmental problems :

### \* مناقشة مشاكل بيئية :

**A :** What do you think of recycling projects ?

• ما رأيك في مشروعات إعادة التدوير ؟

**B :** They protect the environment from pollution.

**A :** What are the bad effects of climate change ?

• ما هي الآثار السلبية للتغير المناخي ؟

**B :** It can cause floods in some areas.

**A :** How can we reduce air pollution ?

**B :** By planting more trees and riding bikes more than vehicles.

• عن طريق زراعة المزيد من الأشجار وركوب الدراجات بدلاً من المركبات.

### ◎ Complete the following dialogue :

**Nadine meets her friend Amira after the English exam.**

**Nadine :** Hello, Amira. How was your English exam ?

**Amira :** It was perfect. In fact, it was easy.

(1) How did you do in the exam?

**Nadine :** I didn't do well.

**Amira :** (2) Why didn't you do well?

**Nadine :** Because the test was really easy, but

(3) I wasn't ready for the exam

**Amira :** (4) Why weren't you ready for it?

**Nadine :** I didn't get ready because my mum was sick.

**Amira :** And how's your mum now ?

**Nadine :** (5) She is fine now.

**Amira :** Anyway, you can do well in the next exam.

**Mr. Ahmed Sheta**  
 معلم اللغة الإنجليزية

## Unit 9

### 1. Giving and responding to opinions :

### ا. الإبداء والاستجابة للآراء :

**A :** What do you think of solar energy projects in Africa ?

• ما رأيك في مشروعات الطاقة الشمسية في أفريقيا ؟

**B :** I think they are very useful.

• أعتقد أنها مفيدة جداً.

**A :** What's your opinion about renewable energy ?

• ما رأيك في الطاقة المتجددة ؟

**B :** In my opinion, it's very cheap and sustainable.

## 2. Discussing how to live more sustainably :

٢. مناقشة عن كيفية الحياة بطريقة أكثر استدامة :

A : What could you stop using or buying that is bad for the environment ?  
ما الأشياء الضارة بالبيئة التي يمكنك التوقف عن استخدامها أو شرائها ؟

B : I could stop using plastic shopping bags.  
يمكنني التوقف عن استخدام أكياس التسوق البلاستيكية.

A : What other things could you do to live a more sustainable life ?  
ما الأشياء الأخرى التي يمكنك القيام بها لعيش حياة أكثر استدامة ؟

B : I could use energy-saving light bulbs and rechargeable batteries.  
يمكنني استخدام مصايب متوفرة للطاقة وبطاريات قابلة لإعادة الشحن.

### © Complete the following dialogue :

Ayman and Ashraf are talking about renewable energy.

Ayman : Hello Ashraf. What are you reading ?

Ashraf : Hello, Ayman. (1) I'm reading an article.

Ayman : (2) What is it about ?

Ashraf : It is about renewable energy.

Ayman : (3) What is your opinion of renewable energy ?

Ashraf : In my opinion, it's our hope in the future.

Ayman : What are the forms of renewable energy ?

Ashraf : (4) They are solar and wind power.

Ayman : What do you think of solar energy projects in Egypt ?

Ashraf : (5) I think they are useful.

## Unit 10

### 1. Talking about life experiences :

١. الحديث عن التجارب الحياتية :

A : Have you ever used a telescope ?

B : Yes, I used a telescope on the science trip.

A : Have you ever tried an unusual sport ?

B : Yes, I have tried mountain climbing.

٢. سبق لك ومارست رياضة غير عادية ؟

نعم، لقد استخدمت تلسكوب في رحلة علمية.

نعم، سبق لك ومارست رياضة غير عادية.

2. الحديث عن تكنولوجيا الأقمار الصناعية : **الحديث عن تكنولوجيا الأقمار الصناعية****A :** How can satellites help us ?

كيف تساعدنا الأقمار الصناعية ؟

**B :** Satellites can help us to study the weather well.

يمكن أن تساعدنا الأقمار الصناعية في دراسة الطقس جيداً.

## ◎ Complete the following dialogue :

**Noura and Hala are talking about Dr Farouk El-Baz.****Noura :** Good evening Hala. How are things ?**Hala :** Good evening Noura (1) ... I'm fine thanks**Noura :** Have you heard about Dr Farouk El-Baz ?**Hala :** (2) ... Yes, I have heard about him.**Noura :** (3) ... What did you hear ?**Hala :** I heard that he helped the astronauts a lot using satellites.**Noura :** (4) ... Did he help Egypt ?**Hala :** Yes, he helped Egypt a lot.**Noura :** How did he help Egypt ?**Hala :** (5) ... By finding underground water in the western desert. That's because water in the Western Desert is really useful.**Unit 11**

## 1. Discussing types of news :

**A :** What kinds of media do you trust most ?

1. مناقشة أنواع الأخبار :

• ما هي أنواع وسائل الإعلام التي تثق فيها كثيراً ؟

**B :** I trust radio broadcasting so much.

• أنا أثق في إذاعة الراديو كثيراً.

**A :** What job do you like in media ?

• ما هي الوظيفة التي تحبها في الإعلام ؟

**B :** I like the job of the photographer.

• أحب وظيفة المصور.

## 2. Asking and answering question about media :

2. توجيه أسئلة والرد عليها عن الصدافة والإعلام :

**A :** Would you like to work in the media ?

• هل تود العمل في مجال الإعلام ؟

**B :** Yes.

• نعم.

**A :** Which jobs would you like to do in the media ? Why ?

• أي الوظائف تود العمل بها في مجال الإعلام ؟ ولماذا ؟

**B :** I would like to be a journalist as I like researching and writing news articles.

• أود أن أعمل صحفياً لأنني أحب البحث وكتابة المقالات الصحفية.

**A : Which jobs wouldn't you like to do in the media ? Why ?**

• اي الوظائف لا تود العمل بها في مجال الإعلام ؟ ولماذا ؟

**B : I wouldn't like to be a camera operator as it needs a lot of time.**

• لا أود أن أعمل مصور تليفزيوني لأنها تحتاج للكثير من الوقت.

**3. Discussing types of news :**

٣. مناقشة أنواع الأخبار :

**A : Which type of media do you trust the most ?**

• اي نوع من وسائل الإعلام تثق به أكثر ؟

**B : I prefer the newspapers and TV programmes.**

• أفضل الصحف والبرامج التليفزيونية.

**A : What type of media do you think is most interesting for news ?**

• اي نوع من وسائل الإعلام تعتقد أنها أكثر اهتماماً بالأخبار ؟

**B : I think TV.**

٤. وصف صورة من الأخبار :

**A : What caused this flood in the city centre ?**

• ما الذي تسبب في هذا الفيضان في وسط المدينة ؟

**B : The picture shows that a large water pipe was burst.**

• توضح الصورة أن ماسورة مياه ضخمة انفجرت.

◎ Complete the following dialogue :

**Ahmed and Hassan are talking about their future jobs.**

**Ahmed : Hi, Hassan. Can I ask you some questions ?**

**Hassan : (1) ..... Yes, of course.**

**Ahmed : (2) ..... ? Do you like media ?**

**Hassan : Yes, I like media so much.**

**Ahmed : (3) ..... ? What job do you like ?**

**Hassan : I like the job of newsreader so much.**

**Ahmed : What skills needed for this job ?**

**Hassan : (4) ..... He must be intelligent and fluent**

**..... What about your favourite future job ?**

**Ahmed : (5) ..... Photographer**

**Hassan : Great. The photographer is a great job.**

## Unit 12

### 1. Making predictions and discussing personal goals :

أ. عمل تنبؤات ومناقشة الأهداف الشخصية :

**A :** Do you think e-sports will become more popular than football ?

- هل تعتقد ان الرياضة الالكترونية س تكون اكبر شعبية من كرة القدم ؟
- لا أعتقد ذلك.

**B :** I don't think so.

**A :** What's your dream job ?

ما هي الوظيفة التي تحلم بها ؟

**B :** My dream job is to be an engineer.

احلم بأن اكون مهندس.

### 2. Expressing certainty and uncertainty about the future :

ب. التعبير عن التأكيد وعدم التأكيد في المستقبل :

**A :** What do you think your city will be like in 2050 ?

- في اعتقادك كيف سيكون شكل مدينتك في عام ٢٠٥٠ ؟

**B :** I think there will definitely be more tall buildings.

- أعتقد أنه س يكون هناك بالتأكيد مزيداً من المباني العالية.

### ◎ Complete the following dialogue :

**Amira and Noha are talking about life in the future.**

**Amira :** Good morning Noha. I watched a great programme on TV yesterday.

**Noha :** Good morning. (1) What was it about?

**Amira :** It was about how life will be in the future.

**Noha :** (2) Did it talk about robots?

**Amira :** Yes, it talked about robots.

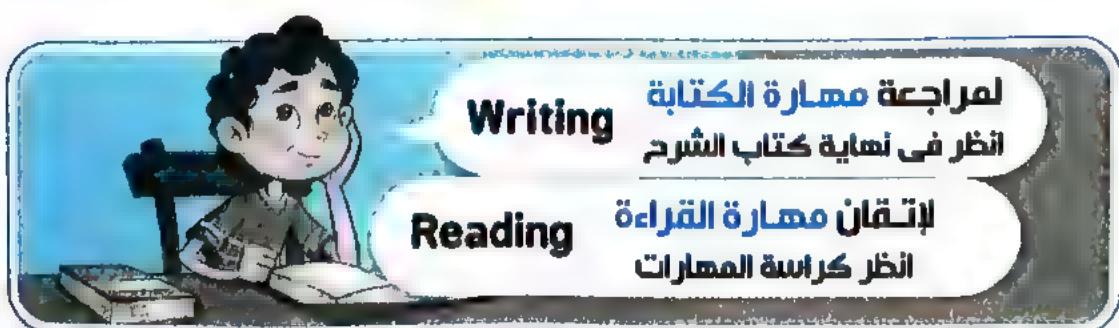
**Noha :** What do you think robots can do in the future ?

**Amira :** (3) They can do many things. They also talked about their roles in hospital.

**Noha :** (4) Really..... How can they help patients ?

**Amira :** (5) They will give them medicine -

**Noha :** I think life will be easier in the future.



personification	the representation of a thing or a quality as a person	التخيص / التجسيد
tongue - twister	very difficult to say	صعب النطق به

### III Synonyms

word الكلمة	Synonyms المرادفات
cause سبب	reason
strange غريب	unusual
crawl يزحف	move slowly
clasp يمسك	hold

### IV Antonyms

word الكلمة	Antonym المضاد
bright فاتح اللون	dark
cause سبب	result
fill يملأ	empty

### V Prefixes, suffixes

* en -	→	endanger	يعرض للخطر
* - er	→	publisher	ناشر

### VI Important expressions & prepositions

symbol of	رمز لـ	carry out	ينفذ
kind of	نوع من	ask for directions	يطلب الاتجاهات
a three-hour drive	قيادة لمدة ٣ ساعات	give an example	يطرح مثلاً
fall into	يسقط في	get from ... to ...	يصل من ... إلى ...
cut out of	مندوب في	live for up to ...	يعيش فيها يزيد على ...
in the shape of	على شكل	famous for	مشهور بـ
(Be) surrounded by	محيط بـ	(Be) covered by	مغطى بـ
in danger	في خطر	worried about	قلق بشأن

### Exercise on Vocabulary

Choose the correct answer from a, b, c or d :

1. There are a lot of trees in the ..... and it rains a lot there.

a. rainforests

b. deserts

c. poles

d. coasts

2. Our house is ..... by a fence of trees.  
 a. blocked      b. surrounded      c. clicked      d. stood

3. " ..... " is the antonym of the word "protect".  
 a. Keep      b. Damage      c. Develop      d. Save

4. Mobile phones are ..... of modern technology.  
 a. wanders      b. wonders      c. borders      d. palms

5. Cutting down all trees in one area is called .....  
 a. condensation      b. evaporation      c. deforestation      d. space station

6. " ..... " means being put in a dangerous situation.  
 a. Safe      b. Save      c. Surrounded      d. Endangered

7. Students in the Faculty of Science study many ..... of plants and animals.  
 a. spaces      b. species      c. slices      d. pieces

8. The synonym of the word "famous" is " ..... ".  
 a. unknown      b. well-known      c. unclear      d. strange

9. The doctor advised me to change my ..... to get better.  
 a. lifestyle      b. clothes      c. town      d. friends

10. The coastal habitat is found next to the ..... .  
 a. desert      b. sea      c. North Pole      d. lake

## Unit 8

### Important Vocabulary

air pollution	تلوث الهواء	absorb	يتصبّر
melting ice	انصهار الجليد	renewable energy	طاقة متتجددة
landfill sites	أماكن تجمع القمامة	avoid	يتجنّب
carbon dioxide	ثاني أكسيد الكربون	climate change	تغير المناخي
fossil fuels	وقود حفري	solar energy	طاقة شمسية
methane gas	غاز الميثان	electricity	كهرباء
printer	طابعة	recycle	يعيد تدوير
ink	ديز	traditions	تقالييد

## (VI) Important expressions & prepositions

find out	يكتشف	slow down	يبطي
get worse	يزداد سوء	keep ... clean	يحافظ على ... نظيف
get hotter	يزداد حرارة	type of	نوع من
reason for	سبب ل / مبرر	connected to	متصل / مرتبط بـ
take turns	يتبادل الأدوار	bad for	سيء لـ
throw away	يرمي / يلقى	that's why	لهذا السبب
make into	يدخل إلى	move to	يتقلل إلى
forms of	أشكال لـ	according to	طبقاً لـ / وفقاً لـ
decide to	يقرر أن	agree with	ينتفق مع شخص
cut down trees	يقطع الأشجار	give a speech	يلقي خطاب

## Exercise on Vocabulary

◎ Choose the correct answer from a, b, c or d :

1. .... are forms of non-renewable energy.
  - a. Solar energy
  - b. Fossil fuels**
  - c. Hydroelectric power
  - d. Wind turbines
2. Trees ..... in carbon dioxide and give out oxygen.
  - a. move
  - b. breathe**
  - c. make
  - d. turn
3. .... sites are dangerous for the environment. We should recycle rubbish instead.
  - a. Landfill**
  - b. Factories
  - c. Hospitals
  - d. Parks
4. .... are used for covering floors.
  - a. Sofas
  - b. Carpets**
  - c. Curtains
  - d. Blankets
5. "Take in" can be replaced by the word ".....".
  - a. give out
  - b. absorb**
  - c. repeat
  - d. recycle
6. The headmaster ..... a speech about the importance of recycling old things.
  - a. made
  - b. gave**
  - c. took
  - d. left

7. You should ..... making bad friends.  
 a. suggest   b. avoid   c. prefer   d. practise

8. We can get ..... energy from the sun.  
 a. wind   b. solar   c. lunar   d. non-renewable

9. What are the ..... for climate changes in the world ?  
 a. causes   b. reasons   c. seasons   d. advantages

10. "....." is the antonym of the word "decrease".  
 a. Reduce   b. Increase   c. Slow down   d. Interrupt

Mr. Ahmed Sheta  
 معلم احمد شطا  
 معلم انجليزية

## Unit 9

### I Important Vocabulary

energy-saving light bulb	مصابح كهربائية موفقة للطاقة	communities	مجتمعات
waste	نفايات / يُهدر	environmental	بيئي
toothbrush	فرشاة أسنان	inexpensive	رخيص الثمن
climate change	تغير المناخ	simple	بسيط
remote	بعيد	electric grid	شبكة كهرباء
businesses	شركات	wind turbines	طاوكلين الهواء
private	خاص / ملاكي	water wheels	سواقي
solar panels	خلايا شمسية	give up	يسلسلم / يتوقف / يقلع عن
remote control	جهاز تحكم عن بعد	air conditioning	تكييف الهواء
reusable	قابل لإعادة الاستخدام	totally	شكل كامل
personally	شخصياً	opinions	آراء
farmland	أرض زراعية	desertification	التصحر
permission	إذن	landscape	صور الطبيعة / منظر طبيعي
create	يُبدع / يخترق	bamboo	نبات الخيزران
region	منطقة	seed	بذرة
initiative	مبادرة	sustainable	مستدام
sea level	مستوى البحر	forests	غابات
floods	فيضانات		

# Exercise on Vocabulary

Choose the correct answer from a, b, c or d:

1. Coal and petrol are not ..... sources of energy.  
a. non-renewable      b. useful  
c. sustainable      d. colorful
2. Melting ice in the North Pole causes an increase in the sea ..... .  
a. fish      b. pollution      c. level      d. weeds
3. The word "inexpensive" gives the same meaning as ".....".  
a. dangerous      b. cheap      c. simple      d. hard
4. The antonym of the word "simple" is ".....".  
a. easy      b. complicated      c. comfortable      d. useful
5. The synonym of the word "remote" is ".....".  
a. near      b. far      c. close      d. hard
6. This factory ..... dairy products such as cheese and yogurt.  
a. reduces      b. increases      c. produces      d. pollutes
7. My uncle has a ..... that makes parts of cars.  
a. shop      b. business      c. hotel      d. café
8. "Fantastic" can be replaced with ".....".  
a. terrible      b. awesome      c. dangerous      d. ugly
9. You should ..... off your computer at night before sleeping.  
a. take      b. turn      c. make      d. put
10. We should ..... reusable things to protect the environment and save energy.  
a. cycle      b. rewrite      c. recycle      d. rearrange

## Unit 10

### I Important Vocabulary

space station	محطة فضائية	organise	بنظم
telescope	تلسكوب	solar system	المجموعة الشمسية
comet	مذنب	lenses	عدسات
space shuttle	مكوك فضائي	astronomer	عالم فلك

**IV Antonyms** المضاد

## word الكلمة

useful	مفيد
without	بدون
alive	على قيد الحياة
stronger	أقوى

## Antonym المضاد

useless
with
dead
weaker

غير مفيد
بـ / مع
ميت
ضعف

**V Prefixes, suffixes**

* un -	→ uncomfortable / unpopular
* -er	→ researcher
* -ful	→ successful

غير مريح / غير محبوب
بادث
ناج

**VI Important expressions & Prepositions**

go into space	يسافر للفضاء الخارجي	come true	يتتحقق
interested in	مهتم بـ	look for	يبحث عن
find out	يكتشف	learn about	يتعلم عن
by the end of	قبل نهاية	take notes	يسجل ملاحظات
communicate with	يتواصل مع	belong to	ينتمي إلى / يخص
by the door	بجوار الباب	talk to	يتحدث إلى
land on	يحيط على	make a phone call	يجري مكالمة هاتفية
different from	مختلف عن	do a research	يقوم ببحث
dream of	يحلم بـ		

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**Exercise on Vocabulary**

◎ Choose the correct answer from a, b , c or d :

- Many astronomers studied the planets in our solar ..... .
  - party
  - group
  - system
  - team
- Scientists use the ..... to make things nearer.
  - telescope
  - helmet
  - receiver
  - drawer
- Satellites send ..... to the internet to help us.
  - signs
  - signals
  - scenes
  - slices
- You can take summer courses in English to ..... your language.
  - prove
  - approve
  - improve
  - move

5. NASA sent many space ..... into space.  
 a. stations    b. shuttles    c. planets    d. cars

6. You can see a lot of satellites ..... the Earth.  
 a. orbit    b. leave    c. hit    d. build

7. ..... is the synonym of "let".  
 a. Arrive    b. Allow    c. Come    d. Take

8. The person who studies the stars and planets is called a/an .....  
 a. astronaut    b. astronomer    c. vet    d. teacher

9. The ..... is a rock that flies through space.  
 a. comet    b. star    c. planet    d. moon

10. ..... is called the red planet.  
 a. Earth    b. Mars    c. Pluto    d. March

## Unit 11

### I Important Vocabulary

journalist	صحف	radio presenter	مقدم برامج إذاعي
newsreader	قارئ الشارة	editor	محرر
photographer	مصور	normally	طبعيًّا
witness	شاهد	city centre	وسط البلد
local	محلي	pipe	ماسورة
warning	تحذير	fix	إصلاح
leather	جلد	necklace	عقد
interesting	شيق	explain	يشرح
football tournament	دوري كرة القدم	tourism	سياحة
recycling	إعادة التدوير	discuss	يناقش
government	حكومة	apartment	شقة سكنية
newspaper	جريدة	teenagers	مراهقين
apparently	بوضوح	climbers	مسارقين الجبال
nature reserve	محمية طبيعية	description	وصف
wooden	خشبى	motorbike	دراجة نارية
donate	يتبرع	charity	جمعية خيرية
article	مقال	whale	دوف

know about	يعرف عن	by mistake	طريق الخطأ
get lost	يضل الطريق	want to	يريد أن
on a radio programme	في برنامج إذاعي	get news	يعرف الأخبار
give reasons for	يعطى أسباباً لـ	as quickly as possible	يأخذ ما يمكن

## Exercise on Vocabulary

Choose the correct answer from a, b, c or d :

1. The person who researches and writes news articles is called a ..... .
  - a. photographer
  - b. presenter
  - c. journalist
  - d. vet
2. "Ordinarily" can be replaced by the word "....." .
  - a. abnormally
  - b. normally
  - c. logically
  - d. exceptionally
3. "Quiet" is the antonym of the word "....." .
  - a. noisy
  - b. pleased
  - c. unhappy
  - d. sad
4. My uncle reads the news in newspaper. He is a ..... .
  - a. web designer
  - b. newsreader
  - c. camera operator
  - d. teacher
5. The writers usually get photographs from ..... .
  - a. journalists
  - b. photographers
  - c. designers
  - d. doctors
6. ..... means giving money to charities.
  - a. Creating
  - b. Donating
  - c. Operating
  - d. Checking
7. A ..... is the person who sees the event first and reports it.
  - a. criminal
  - b. barber
  - c. witness
  - d. baker
8. We add the suffix ..... to give the adjective of the word "wood".
  - a. -ness
  - b. -ly
  - c. -en
  - d. -tion
9. It's time for ..... . I'm very hungry.
  - a. sleeping
  - b. fun
  - c. lunch
  - d. playing
10. My grandfather ..... from his work at the age of 65.
  - a. joined
  - b. retired
  - c. prepared
  - d. graduated

#### IV Antonyms

word الكلمة

word الكلمة	قدرة
ability	يرتفع
rise	محترف
professional	ينجح
succeed	

#### Antonym المضاد

inability / about	عدم القدرة
fall	يسقط
amateur	هاو
fail	يفشل

#### V Prefixes, Suffixes

* in -	→ inability	عدم القدرة
* im -	→ impossible	مستحيل
* - less	→ driverless	لا قائد
* - or	→ governor	محافظ

#### VI Important expressions & prepositions

make prediction	يتنبأ	hear of / about	يسمع عن
do project	يقوم بمشروع	one third	ثلث
do well	يؤدي بشكل جيد	throw away	يُلقي / يرمي
apply for	يتقىم لوظيفة	work as	يعمل كـ
do a course	يقوم بدورة تدريبية	goals for the future	أهداف مستقبلية
do a marathon	يشترك في سباق جري	against the law	ضد القانون
take ... away from	يأخذ .... بعيداً عن	take off	تفتح (الطائرة) / يذاع (ملابس)
for example	على سبيل المثال	look forward to	ينتظر إلى
make sure	يتتأكد	break the law	يخالف القانون

#### Exercise on Vocabulary

○ Choose the correct answer from a, b, c or d :

1. Mohamed Salah is my ..... I admire him so much.

a. hire      b. hero      c. worker      d. baker

2. Mona works as a/an ..... at a supermarket.

a. carpenter    b. nurse      c. assistant      d. vet

3. The synonym of the word "....." is "rise"

a. reduce    b. increase      c. break      d. knock

4. "....." is the antonym of the word "professional".

a. Amateur    b. Client      c. Hero      d. Clerk

5. The suffix ..... gives the noun of the word "disable".  
 a. - ity      b. - ment      c. - ness      d. - tion

6. The prefix ..... gives the opposite of the word "renewable".  
 a. dis-      b. non-      c. un-      d. ir-

7. Ghada likes designing houses. She wants to be a/an ..... .  
 a. doctor      b. dentist      c. architect      d. nurse

8. The High Dam helped us a lot to ..... the water of the Nile.  
 a. damage      b. control      c. waste      d. leave

9. ..... are planes that don't have any wings.  
 a. Helicopters      b. Trains      c. Drones      d. Vans

10. ..... is the ability of doing something well.  
 a. Skull      b. Skill      c. Sail      d. Sell

## III General Revision on Language

٢. مراجعة على أهم القواعد اللغوية لكل وحدة وتدريبات عليها.

### Unit 7

#### \* Present and Past Simple Passive with and without "by" :

صيغة المبني للمجهول في زمن المضارع والماضي البسيط باستخدام أو بدون استخدام "by"

#### 1 Present Simple Passive :

نائب الفاعل + am / is / are + p.p.  
 (المفعول الذي حل محل الفاعل)

- We use it when the action is more important than who does it.

- يستخدم عندما يكون الحدث أكثر أهمية من فاعله.

ex. Warm wet areas are called a rainforest.

ex. These habitats are found at the top and the bottom of Earth.

ex. Gebel Elba isn't visited by many tourists.

#### 2 The passive with (by) :

- We use the passive with (by) when you need to talk about the person or thing doing the action.

- يستخدم المبني للمجهول مع (by) عندما تحتاج التحدث عن الشخص أو الشئ الذي فعل الحدث.

ex. Egypt is visited by more than 14 million tourists every year.

ex. The national park is surrounded by grasslands.  
ex. The goals are scored by Mohamed Salah.

### 3 Past Simple Passive :

+ was / were + P.P.

نائب الفاعل  
المفعول الذي حل محل الفاعل

ex. This house was built in 1996.

ex. The Pyramids were built thousands of years ago.

ex. 14% of the rainforests were lost because of deforestation.

## Exercise on Language

◎ Complete the sentences with the correct form of the words in brackets:

1. The lake is ..... (fill) with the bright blue water. Filled
2. Last year, many homes ..... (are) built near the river. were
3. Who was this wall ..... (painting) by ? painted
4. The news ..... (are) watched by Ali. is
5. The beaches are ..... (cleaning) every day. cleaned
6. Some of turtles' eggs are ..... (eat) by birds and animals. eaten
7. The pyramids ..... (is) visited by tourists. are
8. The e-mail ..... (is) sent by Ali yesterday. was
9. Many roads were ..... (build) in our city. built
10. Who was the telephone ..... (invent) by ? invented

## Unit 8



### "The first conditional" (if) :

حالة (if) الشرطية الأولى :

وتستخدم للتعبير عن الأشياء الممكن حدوثها مستقبلاً :

ex. If you study hard, you'll pass the exam.

(If / when) present simple , will (not) + (inf)

Condition جملة الشرط

Result النتيجة

ex. If we recycle our rubbish, our environment will be cleaner.

Coral reefs will die if our seas become warmer.

التعابير عن التناقض :

## 2 Contrast :

However

وَعِنْ ذَلِكَ

Subject + verb  
فاعل + فعل

However, subject + verb  
فَاعلْ + فعل

ex. - About 90% of all seagrass has disappeared from the UK's coast in the last 100 years. However, there is an environmental project in the UK that is growing new seagrass.

Nevertheless / وَلَكِنْ / وَعِنْ ذَلِكَ / غَيْرَ أَنْ

Subject + verb  
فاعل + فعل

Nevertheless, subject + verb  
فَاعلْ + فعل

ex. - The plants will still be quite small. Nevertheless, they will grow into 20,000 square metres of seagrass.

## Exercise on Language

◎ Complete the sentences with the correct form of the word(s) in brackets:

will

1. If we burn plastic rubbish, it ..... (would) pollute the air.
2. What will ..... (happens) if we don't train well ?
3. A good student needs ..... (studying) hard to get high marks.
4. Tamer should avoid ..... (to eat) unhealthy food.
5. Nour decided ..... (visiting) her brother Hassan.
6. Sama enjoys ..... (play) video games.
7. How ..... (would) Tamer feel if he goes to the park ?
8. Our school wants ..... (starting) a recycling project at school.
9. The girl ran ..... (so) she was afraid.
10. He was feeling ill. .... (because), he went to school.

However

## ② "The second conditional" (If) :

حالة (If) الشرطية الثانية :

تستخدم للتعبير عن الشيء الغير حقيقة أو التدريج في الوقت الحاضر :

ex. If I had money , I would buy a car.

If + past simple حالة بسيطة, would (not) + Inf. النتيجة  
 Condition حالة الشيء

ex. If there were more mangrove trees, there would be fewer floods.

ex. We would have fewer storms if climate change stopped.

## Exercise on Language

◎ Complete the sentences with the correct form of the word(s) in brackets

- What did Mohamed use (used) to do when he was young ?
- If Sara got (gets) up early, she would catch the bus.
- Hala used to ride (rode) a bike, but now she doesn't.
- What would (will) you do if you had a lot of money ?
- Abdullah didn't use to play (play) in the street when he was young.
- If we lived (lived) in Alexandria, we would go to the beach.
- They didn't (don't) use to have clean water when they were young.
- Did Salma use (used) to watch video games, when she was five ?
- They would win (won) the match if they played well.
- Youssef used to get (gets) up early.

## Unit 10

## ① The Present Perfect Tense :

زمن المضارع التام :

## Formation ز التكوين

He, she, it,	اسم مفرد	→	has	+ P.P
I, we, you, They,	اسم جموع	→	have	

ex. - She has tried lots of different sports.

- Have you ever used a telescope ?

- She has written the lessons.

- They have swept the floor.

## 2 The Present Perfect Continuous :

المضارع التام المستمر :

- للتعبير عن حدث بدأ في الماضي وما زال مستمراً حتى الآن.

Subj. + (have / has been + Inf. + ing)

ex. Nora Al Matrooshi has been dreaming of going into space all her life.

## 3 The Past Perfect Tense :

زمن الماضي التام :

### Formation التكوين

Affirmative statements

الجمل الخبرية  
المثبتة

→ Subject + فعل had ('d) + P.P.

### Usage الاستخدام

It expresses an action that happened before another one in the past.

يعبر هذا الزمن عن حدث تم قبل حدث آخر في الماضي (الحدث الأول هو الماضي التام والحدث الثاني هو الماضي البسيط).

ex. - He **had done** his homework before he **watched** TV.

- They **had** their lunch after they **had studied** English.

ex. He **hadn't** published his ideas until just before he died.

Mr. Ahmed Sheta  
معلم لغة إنجليزية

## Exercise on Language

○ Complete the sentences with the correct form of the words in brackets :

1. .... (Have) she ever used a telescope ? **Has**

2. Omar had ..... (finishes) his homework before watching TV. **Finished**

3. Judy and Lamar have ..... (being) to Alexandria for 3 days. **been**

4. Has Shahd ..... (never) visited Cairo ? **ever**

5. What ..... (has) you been doing at school this week ? **have**

6. Salma has ..... (did) her English homework. **done**

7. Nour has been ..... (study) all day. **studying**

2 & 3

8. Has Hassan ..... (visits) France before ? visited

9. My friends ..... (has) started a recycling project. have

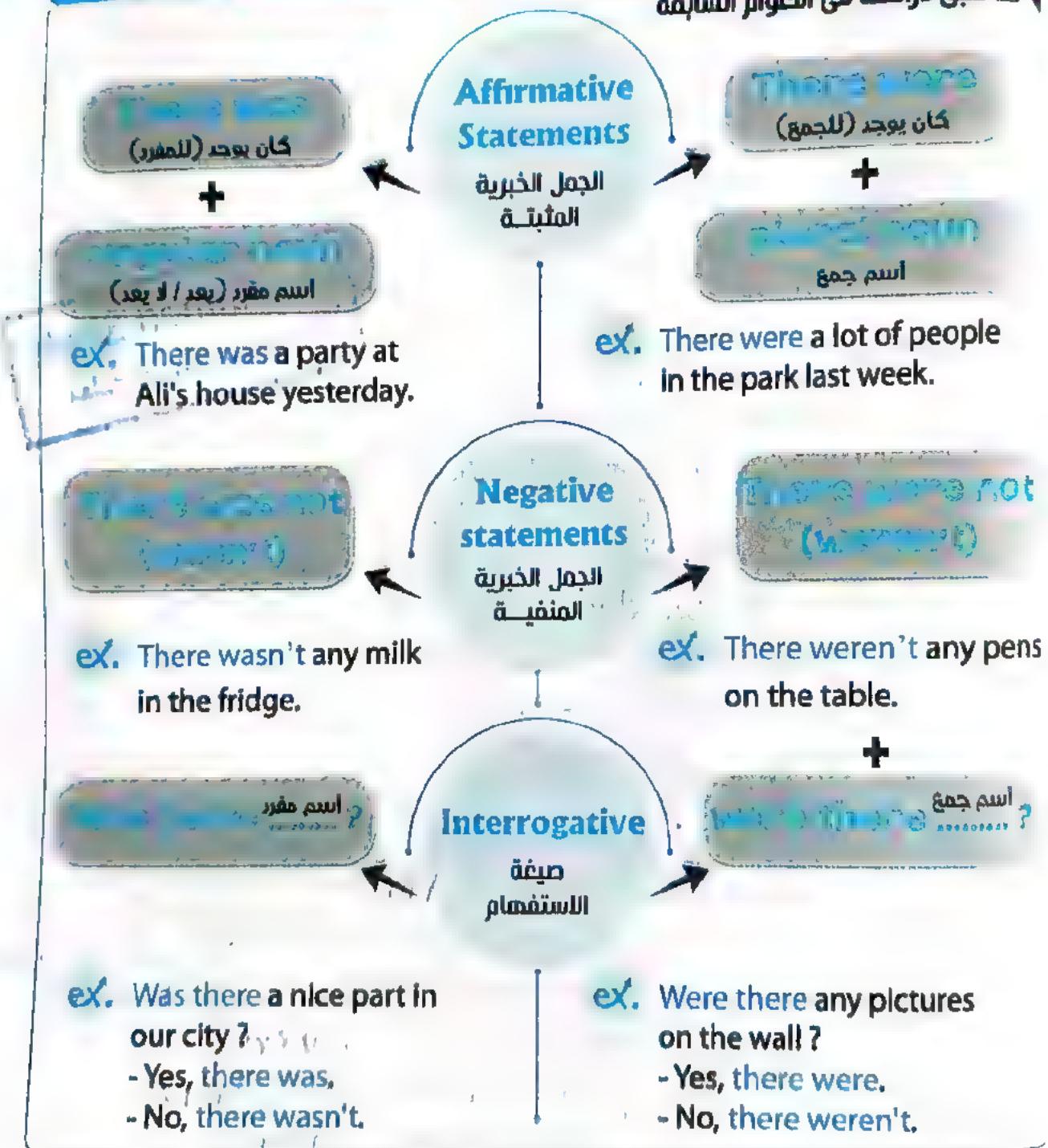
10. Have you ever ..... (be) to Alexandria ? been

## Unit 11

## The past simple Tense

## ↳ [Managing the Project](#)

## قد سبق دراسته في الأعوام السابقة

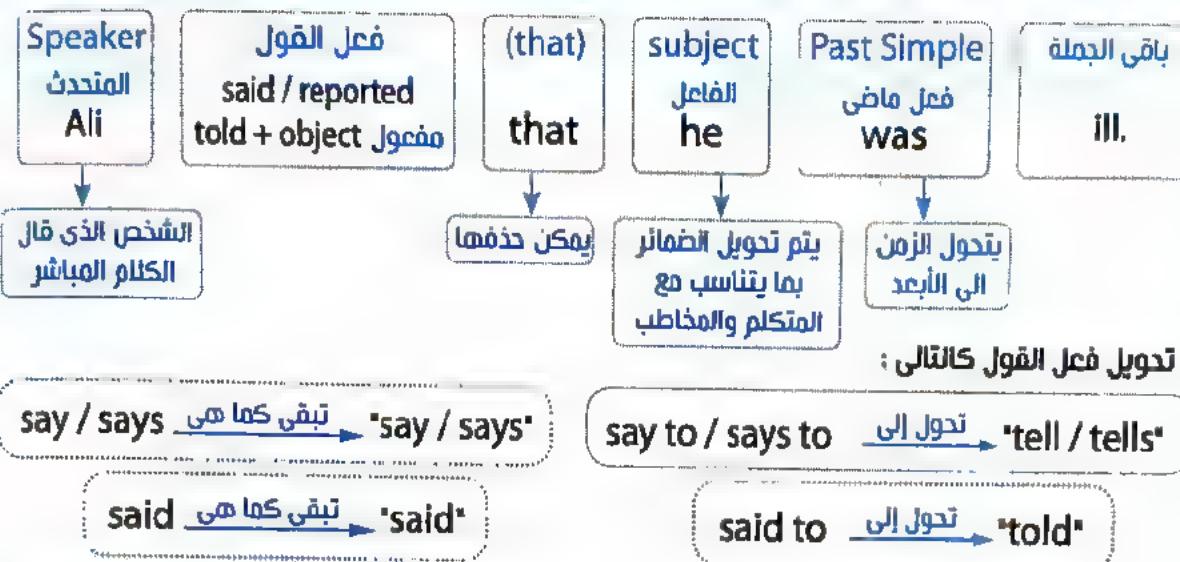


## Reported Speech :

- الكلام المباشر "Direct Speech" هو الكلام الذي يأتي على لسان أحد ما مباشرةً أو نصاً ويكون الكلام موضوعاً بين علامتي تصريح: ...  
- "I am ill", said Ali.
- الكلام الغير مباشر "Reported Speech" هو الكلام الذي ينقله شخص ما عن شخص آخر، ولا يوضع الكلام غير المباشر بين علامتي تصريح:  
- Ali said (that) he was ill.

### Statement

الجملة الخبرية:



♦ said لا يأتي بعدها مفعول

ex. Ali said, "I like rice." → Ali said that he liked rice.

♦ told لا يدأب يأتي بعدها مفعول

ex. "I like rice." Ali said to me. → Ali told me that he liked rice.

- تدأب الأقواس وترتبط بكلمة that ويمكن ذكرها

promised / explained / admitted

- يمكن تدوير فعل القول إلى

ex. The owner explained that there would be over 100 new jobs.

## Exercise on Language

◎ Complete the sentences with the correct form of the words in brackets :

1. There ..... (was) many people in the Zoo last Friday. Were
2. The teacher told Mona that he ..... (checks) her homework. checked
3. Yesterday, Youssef ..... (finds) his lost keys. Found
4. Salma said that they ..... (don't) go to the park on Monday. didn't

5. What did (are) you do last Monday?

6. The little boy said that the factory was (is) on fire.

7. Was there a bank near the school? - Yes, there was (is).

8. Adel said that he wanted (wants) to visit the water park.

9. Salma didn't eat (ate) crisps yesterday.

10. The young girl said that she didn't (doesn't) go to the cinema.

## Unit 12



### المصدر (will / won't) + inf.

To talk about future predictions

- للتحدث عن تنبؤات مستقبلية.

ex. By 2050, all of our energy will be renewable.

ex. E-sports won't be more popular than football.



### 2 (will / won't) be able to + inf.

To talk about ability in the future.

- يستخدم للتعبير عن القدرة في المستقبل.

ex. In the future, scientists will be able to find good solutions to some challenges.

ex. We won't be able to grow the food we need on the farmland we have.



### 3 (be) going to for future plans

- استخدم (be) going to للخطط المستقبلية

#### Formation التكوين

Affirmative statements  
الجمل الخبرية

المثبتة  
أو المثبتة

I → am

He, She, It → is + going to + inf.  
أو اسم مفرد  
مصدر الفعل

You, We, They → are  
أو اسم جمع

ex. When I'm older, I'm going to work as a volunteer at weekends.

## Exercises on Language

Complete the sentences with the correct form of the words in brackets :

1. In the future, all of our energy will be (been) renewable.
2. Salma hopes that she ..... (work) as a doctor when she's older. will work
3. Ali won't be able ..... (achieve) his goal. To achieve
4. When Abdullah is older, he is going to ..... (works) as an engineer. work
5. How will driverless cars ..... (improves) our lives ? improve
6. The man is going ..... (water) the plants. To water
7. Our team won't ..... (been) able to win the match. be
8. What will scientists be able to ..... (doing) in the future ? do
9. I think the weather will ..... (being) hot tomorrow. be
10. Are you going ..... (visit) your aunt tomorrow ? To visit

احرص على افتتاح



EL-MOASSER

اللغة الإنجليزية

المراجعة النهائية

لجميع المراحل التعليمية

Mr. Ahmed Sheta  
مدرس إنجليزي

نحویات عامة مجمعة من كتاب الطالب والتدريبات.



## Vocabulary

## Unit 7

## Student's Book &amp; Workbook

Choose the correct answer from a, b, c or d :

1. .... means that there are fewer trees in rainforests. (SB page 6)  
 a. Evaporation   b. Cultivation   c. Deforestation   d. Civilization

2. There are more than 7,000 different ..... animals in the world, such as the orangutan. (SB page 6)  
 a. dangerous   b. endangered   c. destroyed   d. difficult

3. The bodies of the mongooses are covered by thick ..... . (SB page 10)  
 a. skin   b. fur   c. cotton   d. leather

4. Remember to ..... your bottles with water before we go to the desert. (WB page 71)  
 a. fall   b. fill   c. feel   d. fail

5. A group of animals or plants of the same kind is called ..... . (WB page 72)  
 a. space   b. species   c. spoon   d. spade

## Unit 8

## Student's Book &amp; Workbook

1. Solar energy and wind power are types of ..... energy. (SB page 14)  
 a. non-renewable   b. renewable   c. polluted   d. expensive

2. We can avoid ..... down the trees by building the road in a different place. (SB page 15)  
 a. taking   b. cutting   c. making   d. giving

3. Rubbish that isn't recycled is put into ..... sites. (SB page 21)  
 a. stations   b. landfill   c. ovens   d. pipes

4. Egypt is usually sunny, so it is a great place to use ..... . (WB page 78)  
 a. rubbish   b. solar energy   c. wind energy   d. water energy

5. I'm going to ..... a speech about the environment. (WB page 81)  
 a. make   b. take   c. give   d. decide

Student's Book & Workbook

Unit 9

1. I use the rechargeable batteries for the TV ..... control. (SB page 28)  
a. far b. fast c. near d. remote

2. ..... conditioning makes the air inside a building cold. (SB page 28)  
a. Smoke b. Air c. Oil d. Water

3. This cup is made from a tall plant called a ..... (WB page 84)  
a. wheat b. corn c. bamboo d. reed

4. We cannot continue to use petrol for cars because it is not ..... (WB page 84)  
a. sustainable b. usable c. rechargeable d. available

5. The answer to this question is ..... We all got it right! (WB page 86)  
a. remote b. hard c. simple d. far

Unit 10

Student's Book & Workbook

1. A lot of satellites ..... the Earth. (SB page 43)  
a. keep b. protect c. orbit d. prevent

2. A satellite sends a ..... to a receiver on Earth. (SB page 43)  
a. sign b. signal c. seal d. seat

3. There are eight planets in our ..... system. (SB page 43)  
a. digestive b. solar c. normal d. total

4. A person who travels into space is called a/an ..... (WB page 93)  
a. teacher b. engineer c. surgeon d. astronaut

5. A ..... is a rock that flies through space. (WB page 93)  
a. comet b. telescope c. plane d. rocket

Unit 11

Student's Book & Workbook

1. The workers will ..... the pipe today with a new strong one. (SB page 46)  
a. cut b. place c. replace d. damage

2. A big, old red car is ..... in the middle of the road. (SB page 47)  
a. stick b. steak c. stuck d. tick

3. The ..... is the person who researches and writes news articles.

a. vet

b. Journalist

c. lawyer

d. photographer

(WB page 1)

4. Ahmed loves taking photographs, so he wants to be a .....

a. presenter

b. photographer

c. journalist

d. vet

5. We can't play football because the ball has ..... !

a. cut

b. burst

c. piped

d. pumped

(WB page 1)

## Unit 12

**Student's Book & Workbook**

1. Malak'd like to help people or help to ..... the environment. She's going to work as a volunteer.

a. damage

b. prepare

c. protect

d. destroy

(SB page 1)

2. Many young people take a/an ..... in a business to learn about the job.

a. friendship

b. scholarship

c. internship

d. spaceship

(SB page 1)

3. Don't throw this bottle away, we can ..... it.

a. damage

b. burn

c. reuse

d. rewrite

(SB page 1)

4. ..... up means to start a business.

a. Make

b. Set

c. Build

d. Give

(WB page 1)

5. The space between two things is called the ..... between them.

a. distance

b. skill

c. Internship

d. marathon

(WB page 10)

## Language

## Unit 7

**Student's Book & Workbook**

Complete the sentences with the correct form of the word(s) in brackets :

are

1. These habitats ..... (is) found at the top and the bottom of Earth.

(SB page 3)

cut

2. A lot of our rainforests are ..... (cuts) down every year.

(WB page 10)

3. Trees were ..... (planting) on the land to use for palm oil.

(SB page 6)

planted

4. How ..... were (was) the stones for the pyramids carried to Giza ? (WB page 72)  
 5. Long ago, camels ..... (are) called "ships of the desert". (SB page 11)

## Unit 8

### Student's Book & Workbook

were

recycle

1. Our environment will be cleaner if we ..... (recycled) our rubbish. (SB page 13)  
 2. What would you do if you don't understand the homework ? (WB page 77)

getting

3. If our oceans keep ..... (to get) warmer, some coral reefs will die. (SB page 15)

work

4. I will ..... (worked) harder next year. (WB page 77)  
 5. They need ..... (having) a lot of important materials inside them.

To have

### Student's Book & Workbook

## Unit 9

### Student's Book & Workbook

use

1. In the past, people didn't ..... (used) to use energy-saving light bulbs. (SB page 23)

could

2. If we had more money, we ..... (can) buy that new phone in the shop window. (WB page 85)

would move

3. Those farmers ..... (move) if there was another flood. (SB page 25)

to like

4. Which food do you like that you didn't use ..... (like) when you were young ? (WB page 84)

had

(SB page 25)

## Unit 10

### Student's Book & Workbook

1. She has ..... (trying) lots of different sports. tried (SB page 35)

2. I haven't ..... (be) to this restaurant before. been (WB page 93)

3. Have you ..... ever (never) helped to organise a sports event ? (SB page 35)

4. They had done (doing) a lot of research. (WB page 95)

5. What have you been ..... (learn) at school this week ? (WB page 99)

Learning

**Unit 11****Student's Book & Workbook**

1. There was (is) a dangerous accident on the road to our school yesterday. (SB page 47)

2. Marwa's father bought (buys) a big motorbike last week. (WB page 101)

3. The man told us that the football tournament will (will) start the following day. (WB page 48)

4. Lama said that she wanted (wants) to go to the new water park. (WB page 102)

5. Taha Hussein born (bear) in 1889. (WB page 101)

**Unit 12**was born**Student's Book & Workbook**

1. By 2100, 95 percent of people will live (lived) in tall buildings. (SB page 55)

2. I think it will be (being) hot and sunny. (WB page 107)

3. The farms will be able make (make) their own electricity (SB page 57)

4. They won't be able to feed (feeding) the monkeys. (WB page 108)

5. When I am older, I am going to work (works) as a volunteer at weekends. (SB page 59)

**احرص على اقتناء**

كتاب

**المراجعة النهائية****لجميع المراحل التعليمية**

# Days 5, 6 & 7

## 1. Monthly assessments

أ. تقييمات شهرية على الوحدات

Mr. Ahmed Sheta  
م. احمد شطا  
مدرس إنجليزي

Units 7 & 8

### A. Language Functions

#### 1 Complete the following dialogue :

Ashraf and Helmi are talking about animals and the environment.

Ashraf : Hi, Helmi. What are you watching ?

Helmi : Hi, Ashraf. I'm watching a documentary.

Ashraf : (1) ..... ? What is it about ?

Helmi : It talks about some natural habitats.

Ashraf : (2) ..... ? Which animals do you prefer ?

Helmi : I prefer the rainforest animals. What about you ?

Ashraf : (3) ..... I prefer desert animals

Helmi : You're right. Desert animals are amazing, but

(4) ..... I haven't watched anything about them.

Ashraf : You can watch a documentary about them. Do you know any desert animals ?

Helmi : (5) ..... Yes, I know the camel.

### B. Reading comprehension

#### 2 Read and complete the text with words from the following list :

Great - building - built - walls - rocks - builders

The pyramids were (1) ..... in Giza thousands of years ago. The Ancient Egyptians used great (2) ..... to build them. Large (3) ..... were used for building them. The (4) ..... Pyramid is about 137 metres high. Egyptian people are so proud of their history. We should protect it well and children should know it.

#### 3 Read the following text, then answer the questions :

There are many serious problems that face the environment nowadays. Our survival on the earth as human beings and animals is highly related with keeping these natural habitats well. The increase of population

and lack of planning caused some dangerous problems. Deforestation is one of these problems that endanger thousands of species of animals and plants.

The worst effect of deforestation is reducing the green area. Hence, it affects climate changes. The ratio of carbon dioxide will increase in air. Namely, the temperature of the earth will increase as well. In addition, we will lose a large amount of oxygen and we'll destroy the natural habitats of many animals and birds. This affects the natural balance in the environment.

Great efforts have been done by many countries to save the situation. Some countries began to encourage planting new kinds of trees that grow quickly to face the problem of deforestation. Others tried to prevent cutting down trees.

**a. Choose the correct answer from a , b , c or d :**

1. The main idea of this passage is .....

a. keeping the environment

b. species of animals

c. increasing temperature

d. planning for future

2. Preventing cutting down trees is a .....

a. problem

b. solution

c. deforestation

d. pollution

3. Climate changes may lead to .....

a. earthquakes

b. increasing carbon dioxide

c. increasing oxygen

d. balance in the environment

**b. Answer the following questions :**

4. How can you infer from the text that many animals are in danger ?

A lot of animals die out because of deforestation

5. Do you think that deforestation is the only problem that causes climate change ? How ?

No, it is not the only problem, Pollution is a main problem

6. Summarize the first paragraph of the text in one sentence.

The problems that threaten our life on earth -

## C. Vocabulary & Structure

### 4 Choose the correct answer from a, b, c or d :

1. "Strange" has the same meaning of ".....".  
a. usual      b. normal      c. unusual      d. regular
2. This skirt is bright. It is not .....  
a. colourful      b. dark      c. dirty      d. clean
3. We add the prefix ..... to form the opposite of "connect".  
a. un-      b. dis-      c. im-      d. ir-
4. To form the adjective of the word "tradition", we add the suffix .....  
a. -able      b. -al      c. -ment      d. -ness
5. The energy we get from the sun is called ..... energy.  
a. lunar      b. solar      c. wind      d. water
6. Our school is ..... by a fence of trees.  
a. blocked      b. surrounded      c. clicked      d. stood

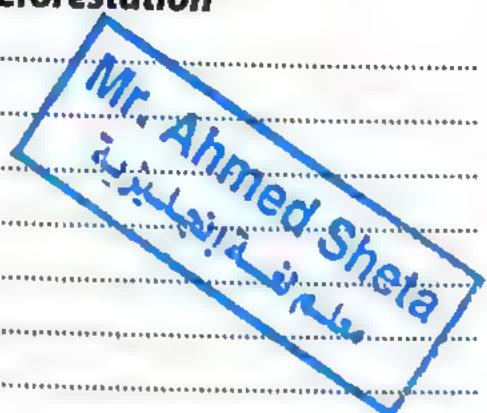
### 5 Complete the sentences with the correct form of the word(s) in brackets :

1. The pyramids ..... (build) by many workers. *were built*
2. Homework ..... (doesn't do) by Ahmed. *isn't done*
3. Who was the television ..... (invent) by ? *invented*
4. Ayman wants ..... (studying) hard to get high marks. *To study*
5. How ..... (would) Hoda feel if she visits Alexandria ? *will*

## D. Writing

### 6 Write ONE HUNDRED and TEN (110) words on the following :

**"A review on the problem of deforestation"**



## A. Language Functions

### 1 Complete the following dialogue :

Hassan and Salma are talking about sources of energy.

Hassan : Hi, Salma. What are you doing ?

Salma : Hi, Hassan. (1) I am watching a programme about sustainable energy.

Hassan : A programme about sustainable energy. (2) What does sustainable mean ?

Salma : The word "sustainable" means causing little or no damage to the environment.

Hassan : (3) Do countries use these sources nowadays ?

Salma : Yes, a lot of countries try to use these sources of energy nowadays.

Hassan : What are the kinds of these sustainable energy ?

Salma : (4) They are solar energy and wind power.

Hassan : What do you think of using solar energy in Egypt ?

Salma : (5) I think it is useful.

## B. Reading comprehension

### 2 Read and complete the text with words from the following list :

countryside - sustainable - solar - turned - save - turn

There are many ways to help the environment and (1) Save energy. If we (2) turn off lights before sleeping, we would save electricity. We can use (3) sustainable forms of energy such as (4) solar energy. Many countries nowadays try to use new forms of renewable energy. Egypt has great projects of solar farms.

### 3 Read the following text, then answer the questions :

Many countries in the world now welcome tourists because of the money they bring. Many countries make great efforts to encourage tourism and many also depend on what they earn from it to keep their economies going. People who travel as tourists can choose the form of tourism that suits them. Some people like adventure tourism. While others prefer cultural tourism. People who have an illness can choose the medical tourism. Others prefer ecotourism.

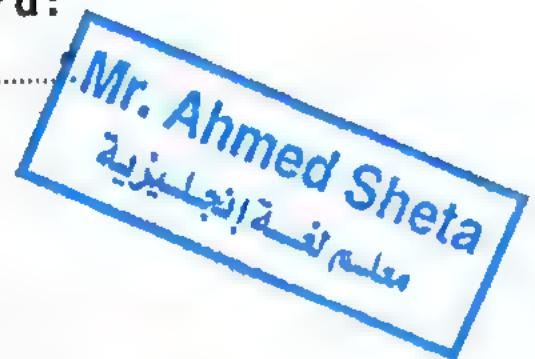
Most tourists try to choose whichever places have fairly comfortable, cheap hotels, quiet, good food, safety, sunny weather or unusual things to see. They don't prefer places of bad weather or lack of safety.

One big problem for a country wishing to attract tourists is the high cost of building hotels for them. Building good hotels costs a lot of money, and many of the countries that need tourists are poor. What they spend on building has to be borrowed from foreign banks. Another problem is that big companies that build these hotels take large profits from them, so these countries don't make use of them at all.

a. Choose the correct answer from a , b , c or d :

1. The suitable title for this passage is "....."

- The dangers of tourism
- Poor countries and tourism
- Building hotels
- Saving the environment



2. Some people don't go to a place for a holiday although they like it because .....

- it is very pleasant
- it is very comfortable
- of bad weather
- they might be treated well

3. Young people would be likely to choose ..... tourism.

- adventure
- medical
- conference
- cultural

b. Answer the following questions :

4. Infer which types of tourism suit Egypt.

I think all kinds such as adventure medical and cultural.

5. Which tourist places do you think are suitable for tourists in Egypt ?

The pyramids, The beach, Aswan and luxor.

6. Summarize the third paragraph in one sentence.

Poor countries and Tourism.

## C. Vocabulary & Structure

4

Choose the correct answer from a, b, c or d :

1. The word "remote" can be replaced by the word "....."  
a. strange      b. large      c. far      d. near
2. "....." is a tall tropical plant that has hollow stems.  
a. Corn      b. Olive tree      c. Bamboo      d. Palm tree
3. "....." is the antonym of "alive"  
a. Common      b. Weak      c. Dead      d. Living
4. We can get the adjective of the noun "success" by adding the suffix  
.....  
a. -ment      b. -ness      c. -ful      d. -ly
5. You can take summer courses in English to ..... your language.  
a. prove      b. approve      c. improve      d. move
6. We can get the opposite of the word "advantages" by adding the prefix  
.....  
a. un-      b. dis-      c. ir-      d. im-

5

Complete the sentences with the correct form of the word(s) in brackets :

1. What did Hassan ..... (used) to do when he was young ?  
use
2. If Ayman ..... studied (studies) well, he would pass the exam.
3. Salma has ..... swept (sweep) the floor already.
4. My neighbours ..... have (has) started a recycling project.
5. Has she ever ..... been (be) to Hurghada ?

## D. Writing

6

Write ONE HUNDRED and TEN (110) words on the following :

**"A review about the problem of desertification in Africa "**

## A. Language Functions

## 1 Complete the following dialogue :

Mohamed is talking to Sara who is a space engineer.

Mohamed : Welcome Sara. Can you tell us about your job ?

Sara : (1) Yes, I am a space engineer

Mohamed : When did you want to be a space engineer ?

Sara : (2) I wanted to be a space engineer

Mohamed : That's, great ! (3) Where did you study space engineering

Sara : I studied space engineering in Zagazig University.

Mohamed : (4) Did you win space Technology competition ?

Sara : Yes, I won a space technology competition in London.

Mohamed : Are your parents proud of you ?

Sara : (5) Yes, they are

## B. Reading comprehension

## 2 Read and complete the text with words from the following list :

started - online - have - has - English - had

My daughter Salma works for an (1) English language news website. She (2) started at a newspaper, but she thinks that more people read news (3) online now, so she prefers this job. Many different people send her their articles and she (4) has to decide which ones are the most important.

## 3 Read the following text, then answer the questions :

Alfred Nobel was born on 21<sup>st</sup> October 1833 in Sweden for a poor family. He was a chemist and a great inventor. Alfred couldn't go to school for many years because his father couldn't have enough money. Later, he was able to study because his father got a good job. Alfred was a very intelligent person. He was able to speak different languages. He also liked to read scientific books and to write stories. After his death in Italy in 1896, he left a lot of money, so people could start the Nobel Prize. These are awards for people's great achievements all over the world in

different fields such as medicine, science and literature. The winner gets both a small trophy and money. To remember Alfred Nobel, the awards are given on December 10<sup>th</sup> which is the day he died.

Two Egyptian people won the Nobel Prize : Naguib Mahfouz in 1988 for writing. He wrote 34 novels and more than 300 short stories. Ahmed Zewail got it in 1999 for chemistry. He invented the femto second.

**a. Choose the correct answer from a , b , c or d :**

1. The main idea of the passage is about the life of .....

a. Naguib Mahfouz      b. Ahmed Zewail  
c. Alfred Nobel      d. Alfred's father

2. Alfred Nobel died in ..... when he was 63.

a. Egypt      b. Sweden  
c. England      d. Italy

3. Naguib Mahfouz was the ..... Egyptian to get Nobel prize.

a. second      b. last      c. first      d. only

**b. Answer the following questions :**

4. Do you think that Nobel prizes are important ? Why / Why not ?

*Yes, they are because they encouraged people to help the world.*

5. What would happen if Alfred's father didn't get a good job ?

*Alfred Nobel won't go to school.*

6. Summarize the last paragraph of the text in one sentence.

*The Egyptian won the Nobel Prize.*

**C. Vocabulary & Structure**

**4**

**Choose the correct answer from a , b , c or d :**

1. My father is my ..... I admire him so much.

a. hire      b. worker      c. hero      d. worker

2. " ..... " is the antonym of "endanger".

a. Dirty      b. Safe      c. Bad      d. High

3. The suffix ..... gives the adjective of the word "colour".

a. -ment      b. -ness      c. -ful      d. -tion

4. The ..... is the person who sees the event first and reports it.

a. witness      b. cook      c. nurse      d. carpenter

5. The synonym of the word ..... "is "reduce".

a. increase      b. decrease      c. knock      d. rise

6. The prefix ..... can give the antonym of the word "ability".

a. im-      b. re-      c. ir-      d. dis-

**5** Complete the sentences with the correct form of the word(s) in brackets :

1. The boy said that he didn't (doesn't) go to the club the day before.

2. In the future, I think we won't have (had) as many cars on the roads.

3. My friend is (are) going to work as a teacher when he is older.

4. Mr Ayman said that it had (has) been fantastic.

5. Our team will be able to win (win) the match.

### D. Writing

**6** Write ONE HUNDRED and TEN (110) words on the following :

*"A review about your dream job"*

Mr. Ahmed Sheta  
احمد شطا

Units

7, 8 & 9

### A. Language Functions

**1** Finish the following dialogue :

Tamer is asking Hassan about what he is interested in.

Tamer : How are you, Hassan ? What are you interested in ?

Hassan : I'm fine. (1) I am interested in reading.

Tamer : (2) Where do you enjoy reading?

Hassan : I enjoy reading at the library.

Tamer : (3) What is this book about

Hassan : This book is about habitats of animals.

Tamer : Do you mean where animals live ?

Hassan : (4) Yes, of course

Tamer : Can I borrow this book, please ?

Hassan : (5) O.K., I will lend it to you.

## B. Reading comprehension

**2** Read and complete the text with words from the following list :

have - alive - live - called - has - desert

The camel is a very useful animal for (1) desert travellers. It (2) has the ability to stay (3) alive in the desert without food and water for a long time so, it is (4) called the ship of the desert. The camel uses the fat as a source of energy during its long journeys in the desert.

**3** Read the following text, then answer the questions :

Visitors to Egypt should visit Aswan, in the south of Egypt. All the guidebooks say that it is a wonderful place to spend a holiday. You can visit the Nubian Museum there. Many important and historical things were moved to the museum in the 1960s. You should visit Aswan's bazaars, too. Many things are sold here, for example clothes, nuts, fruits, flowers and baskets.

Everyone should also take a trip on one of feluccas to see the beautiful River Nile. Many tourists visit the amazing nearby temples of Philae and Kalabsha. You should take a good camera. Many photographs are taken at Elephantine Island. It has this name because the rocks next to the island look like elephants that are swimming in the Nile. There is a tourist information centre near the railway station. The people there can help you to find a hotel.

The best time to come is in the winter, when the temperature is about 25°C, or less if there is a cool breeze. There is little rain in Aswan. Fewer tourists visit in the summer because it is very hot.

**a. Choose the correct answer from a , b , c or d :**

1. The passage is about a recommendation to visit .....
  - a. Alexandria
  - b. Luxor
  - c. Matrouh
  - d. Aswan
2. Many important and historical things were moved to the museum in the .....
  - a. 1970s
  - b. 1980s
  - c. 1950s
  - d. 1960s
3. Aswan is located in the ..... of Egypt.
  - a. north
  - b. south
  - c. west
  - d. east

**b. Answer the following questions :**

4. What do you think the best time to visit Aswan is ?

The best time in winter

5. Where is the tourist information centre ?

It's near the railway station

6. Summarize the first paragraph in one sentence.

Why should tourists come to Aswan ?

**C. Vocabulary & Structure****4 Choose the correct answer from a , b , c or d :**

1. There are a lot of trees and heavy rain in .....
  - a. deserts
  - b. rainforests
  - c. lakes
  - d. mountains
2. The synonym of the word "well-known" is ".....".
  - a. unknown
  - b. unclear
  - c. famous
  - d. clever
3. To get the antonym of "possible" we use the prefix .....
  - a. in-
  - b. un-
  - c. dis-
  - d. im-
4. A ..... is a person who researches and writes news articles.
  - a. web designer
  - b. photographer
  - c. journalist
  - d. radio presenter
5. We use the suffix "....." to form the adverb of "loud".
  - a. -ness
  - b. -able
  - c. -ly
  - d. -ful
6. The High Dam helped us to ..... the water of the Nile.
  - a. damage
  - b. control
  - c. waste
  - d. leave

5 Complete the sentences with the correct form of the word(s) in brackets:

1. Do you enjoy ..... (watch) TV? **watching**
2. The letters are ..... (send) by Salma. **Sent**
3. Sama should avoid ..... (to play) in the street. **Playing**
4. Who was the wall ..... (paint) by? **painted**
5. If she trained well, she ..... (will) win the race. **Would**

### D. Writing

6 Write ONE HUNDRED and TEN (110) words on the following :

**"A review about air pollution"**

**Mr. Ahmed Shete**  
أحمد شطة

**Units**

**10, 11 & 12**

### A. Language Functions

1 Finish the following dialogue :

*Abdullah and Ali are talking about their future jobs.*

**Abdullah** : Hello Ali, can I ask you some questions ?

**Ali** : Hello, Abdullah. (1) *Yes, of course*

**Abdullah** : What would you like to do in the future ?

**Ali** : (2) *I would like to be a doctor like my father.*

**Abdullah** : (3) *Where does a doctor work ?*

**Ali** : He works in a hospital.

**Abdullah** : (4) *Why do you want to be a doctor ?*

**Ali** : To help sick people. What about you ?

**Abdullah** : (5) *I want like to be an engineer.*

**Ali** : An engineer is a great job.

## B. Reading comprehension

### 2 Read and complete the text with words from the following list :

are - provide - paper - water - number - is

Wood from trees (1) ..... used to make (2) ..... furniture and other goods of daily use so a large (3) ..... of trees are cut down every day to cover these needs. Also trees (4) ..... us with materials for food, clothes and medicines.

Paper  
number  
provide

### 3 Read the following text, then answer the questions :

Sham el-Nessim means smelling the breeze and it is celebrated all over Egypt on a Monday in April or May. The festival started in about 2700 BCE. The ancient Egyptian year had three seasons. Sham el-Nessim was held to celebrate the start of spring. Sham el-Nessim isn't celebrated in any other country.

Today, Sham el-Nessim is a holiday and families go out to enjoy the fresh spring air. The spring air is very good for you ! People often have a picnic in the country, in parks or along the Nile.

Special food is eaten at Sham el-Nessim. Traditionally, boiled eggs are eaten for breakfast. Eggs are decorated in bright colours by children. They usually paint the eggs in the morning and leave them in the sun to dry.

Another traditional food which is eaten on this day is fesekh : fish that is dried with salt. This tradition also dates back to ancient Egyptian times. When people had more fresh fish than they could eat, they put salt on it to preserve it. It is important to buy fesekh from a clean shop so that you are sure that the fish will be good for you.

#### a. Choose the correct answer from a , b , c or d :

1. The best title of the passage is ".....".

a. Healthy food  
c. Sham el - Nessim

b. A nice holiday  
d. The seasons of the year

2. People put ..... on fresh fish to preserve it.

a. sugar  
b. tea

c. salt

d. coffee

3. It's important to buy feseekh from a .....  
 a. bakery      b. bookshop      c. clean shop      d. dirty shop

b. Answer the following questions :

4. Why do you think that Sham el-Nessim was held ?

To celebrate the beginning of Spring.

5. Summarize the second paragraph in one sentence.

How people celebrate Sham el-Nessim ?

6. What special food is eaten at Sham el-Nessim ?

Feseekh and eggs

### C. Vocabulary & Structure

#### 4 Choose the correct answer from a, b, c or d :

1. Ships can wait in ..... for rest and repairs.

a. farms      b. harbours      c. factories      d. space

2. The synonym of the word "cross" is ".....".

a. big      b. angry      c. fantastic      d. pleased

3. To get the adjective of "interest", we add the suffix .....

a. -able      b. -ing      c. -tion      d. -ness

4. We use the prefix "....." to get the opposite of "natural".

a. il-      b. in-      c. dis-      d. un-

5. The antonym of the word "win" is ".....".

a. lose      b. decide      c. control      d. defend

6. A ..... is a person who researches and writes new articles.

a. photographer      b. journalist      c. scientist      d. radio presenter

#### 5 Complete the sentences with the correct form of the word(s) in brackets :

1. Has Seif ..... (try) unusual sports ? tried

2. Mr Helmy said that he ..... (has) found the lost book. had

3. Tamer won't ..... be (been) able to do his homework.

4. He hadn't ..... seen (saw) his wife.

5. She has been ..... doing (do) her maths test.

### Model Test 1

#### A. Language Functions

##### 1 Finish the following dialogue:

Yasmeen and Hoda are talking about Hoda's new mobile phone.

Yasmeen: What a nice mobile! When did you buy it?

Hoda: Thanks, Yasmeen. (1) I bought it yesterday.

Yasmeen: (2) How much is it?

Hoda: 1200 pounds.

Yasmeen: It's not expensive. Can you come with me to buy one for my dad?

Hoda: (3) Yes, of course.

Yasmeen: (4) When can we go?

Hoda: We can go this evening.

Yasmeen: Where can we meet?

Hoda: (5) In front of the bank.

#### B. Reading Comprehension

##### 2 Read and complete the text with words from the following list:

train - space - dream - dreaming - true - trips

Nora Al Matrooshi has been (1) dreaming of going into (2) space all her life. Now, her dream has come (3) true. The United Arab Emirates has chosen her to (4) train with NASA and go on future trips into space. So, what do you need to become an astronaut?

##### 3 Read the following passage, then answer the questions:

I work for an English language news website. I started at a newspaper, but I think more people read news online now, so I prefer this job. Lots of different journalists send me their articles, and I have to decide which ones are the most important. These will be the first ones that our readers will see.

Before the article goes on the website, I also have to check the facts that are in it. I look at two or three different websites in which I trust to do this. Then I check the writing. Sometimes, there are spelling mistakes or the language.

I studied English and journalism at university. First, I wanted to be a journalist, but then I decided that I preferred this job. It is very interesting because I can look at so many people's articles.

It's not very easy to understand. It's my job to make the article as easy to understand as possible. Finally, I have to choose photographs to go with the article. Sometimes a photographer sends these, but usually we get them from other websites.

a. Choose the correct answer from a, b, c or d:

1. The writer usually gets photographs from .....  
a. photographers      b. other websites  
c. journalists      d. engineers
2. The writer of the article is a/an .....  
a. editor      b. camera operator  
c. web designer      d. investigator
3. What is the best title for this passage ?  
a. Studying at university:      b. The job of an editor.  
c. The job of a photographer.      d. Disadvantages of journalism.

**b. Answer the following questions :**

#### 4. What did the writer study at the university?

He studied English and Journalist

## 5. What do you think the writer works for?

For a website an online news

**6. Summarize the last paragraph in one sentence.**

The job of the editor to make the articles easy to understand.

## C. Vocabulary and Structure

**4 Choose the correct answer from a, b, c or d:**

1. .... are the habitats that have large green areas and no mountains.

a. Deserts    b. Grasslands    c. Polar areas    d. Coastal areas

2. This huge desert starts on the western side of the River Nile. The word "huge" can be replaced by .... .

a. tiny    b. small    c. enormous    d. ugly

3. To change the word "coast" into an adjective, we add the suffix .....  
 a. -al      b. -ing      c. -ed      d. -s

4. To get the verb of the word "danger," we add the prefix .....  
 a. ir-      b. dis-      c. en-      d. un-

5. The antonym of the word "endanger" is .....  
 a. remote      b. safe      c. near      d. far

6. The green initiative was set up in 2007 to solve the problem  
 of .....  
 a. world      b. desertification      c. seedlings      d. landscape

**5** Complete the sentences with the correct form of the word(s) in brackets:

1. A report about endangered animals and plants ..... was published (publish) last year.

2. If families ..... collect (collects) their paper, plastic and metal, we will pay them for it.

3. We won't ..... save (saving) water if we take long showers.

4. We ..... used to (use to) waste water, but now we try to save it.

5. We must start ..... (recycle) more rubbish.

### recycling      D. Writing

**6** Write ONE HUNDRED and TEN (110) words on the following :  
 "A review of the problem of desertification"

Mr. Ahmed Sheta  
 احمد شتا

### Model Test

2

### A. Language Functions

**1** Finish the following dialogue :

Amr is at a shop that sells cameras. He wants to buy one for his brother.

Assistant : Can I help you ?

Amr : Of course. I'd like to (1) ..... buy a camera.

Assistant : We have good cameras. This one is very good.

Amr : (2) ..... ?

How much is it ?

Assistant : It's only 2500 pounds.

Amr : Oh, it's very expensive. (3) *How about this one?*

Assistant : That one isn't expensive. It's 1350 pounds.

Amr : (4) *OK, I will buy it.*

Assistant : How can you pay, sir, in cash or by credit card ?

Amr : (5) *I can pay in cash*

## B. Reading Comprehension

2 Read and complete the text with words from the following list :

islands - mountains - grasslands - find - found - control

We can (1) *find* the mongoose in Africa, Asia and parts of Europe. It lives in forests, wetlands or (2) *grassland* under the ground or rocks. In the 1800s, mongooses were taken to live in several (3) *islands* in Hawaii and the Caribbean to (4) *control* the rate of populations there.

3 Read the following passage, then answer the questions :

In the next ten to 20 years, life will be very different compared to life today. The way we study and the way we work will all be different. People like you or me will be able to go into space, but the biggest change will be at work. Soon, robots will be able to do most of the jobs.

Robots can already think for themselves. With the right computer programs, robot journalists will be able to write sports reviews and newspaper articles. Robots will fly our planes and drive our cars. Robot doctors will soon replace human doctors. You will describe your illness to your robot doctor, which will then be able to look at people with the same illness, and choose the best medicine for you. Robot doctors won't be able to do everything, but I think they will be better than human doctors. We won't be able to stop robots from being a big part of our lives in the future.

a. Choose the correct answer from a , b , c or d :

1. Robot doctors will soon ..... human doctors.

a. replace      b. take      c. place      d. invite

2. We won't be able to ..... robots from being a big part of our lives in the future.

a. achieve      b. play      c. stop      d. drive

3. The word "illness" in the text can have the meaning of .....  
 a. disease      b. freedom      c. headache      d. change

b. Answer the following questions :

4. How will robot journalists be able to write sports reviews and newspaper articles ?

With the right computer programme.

5. What is the main idea of the passage ?

The importance of robots

6. Summarize the first paragraph in two sentences.

Life will be different in the future. Robots will replace some humans and do many jobs.

### C. Vocabulary and Structure

#### 4. Choose the correct answer from a, b, c or d :

1. ..... is used to make lots of things, including food products and

soap.  
 a. Petrol      b. Palm oil      c. Olive oil      d. Whale oil

2. The synonym of the verb "breathe in" is " ..... ".  
 a. inhale      b. exhale      c. breathe out      d. take out

3. The opposite of "advantages" is " ..... ".  
 a. pros      b. disadvantages      c. merits      d. productions

4. Ali is working as a/an ..... in a supermarket.  
 a. player      b. assistant      c. engineer      d. firefighter

5. The adjective of the word "success" can be formed by adding the suffix ..... .

a. -ment      b. -ful      c. -tion      d. -ness

6. To give the opposite of the adjective "expensive", we add the prefix ..... .

a. dis-      b. ir-      c. un-      d. in-

#### 5. Complete the sentences with the correct form of the word(s) in brackets :

1. The name for the Sahara Desert ..... (take) from the Arabic language.

2. What ..... (you do) if you don't pass your exams this year ?

3. We all enjoy ..... (have) new mobile phones.

4. Ahmed ..... (doesn't) use to like cheese, but he loves it now !

5. If I ..... (have) more time, I would read more books.

had

## D. Writing

**6** Write ONE HUNDRED and TEN (110) words on the following :  
 "A review about a species of an animal or a bird"

### Model Test

3

Mr. Ahmed Sheta  
احمد شطا

## A. Language Functions

**1** Finish the following dialogue :

*Sami and Hani are talking about spending the mid-year holiday.*

**Sami:** Hi ! Where will you spend the mid-year holiday ?

**Hani:** In Aswan. (1) *Why will you go to Aswan ?*

**Sami:** Well, the weather is fine in Aswan. Who will you go with ?

**Hani:** (2) *I will go with my family.*

**Sami:** (3) *Where will you stay ?*

**Hani:** We will stay at my uncle's house.

**Sami:** How long will you stay there ?

**Hani:** (4) *We will stay for two weeks.*

**Sami:** Have a nice trip !

**Hani:** (5) *Thank you !*

## B. Reading Comprehension

**2** Read and complete the text with words from the following list :

lanes - solar - would - will - protect - lunar

It's important to help (1) *protect* the environment, but we (2) *will* be able to get all of our energy from (3) *solar* farms and wind turbines for many years. We will need to build more of them. We will also need more cycle (4) *lanes* in cities so people will be able to travel without using energy at all.

**3** Read the following passage, then answer the questions :

Borneo is a beautiful, green island, with rainforests that are the natural habitat of the orangutan. It is also an area where many different plants are found : in one year, more than 52 new species of plants and animals were discovered there.

Unfortunately, the rainforests are endangered. A study was carried out by researchers, who found that between 2000 and 2017, 14 % of the rainforests were lost to deforestation. Trees were planted on the land to use for palm oil. In addition, roads were built, and the result was that a large part of the orangutans' natural habitat was destroyed.

Deforestation is still continuing today, as palm oil becomes more and more popular around the world. We really have to do something to save the endangered orangutans and our rainforests.

a. Choose the correct answer from a, b, c or d :

1. Deforestation means that there are ..... trees in rainforests.  
a. bigger      b. more      c. fewer      d. smaller
2. The rainforests of Borneo are the home of .....  
a. lions      b. rats      c. cats      d. orangutans
3. Trees were planted on the land of rainforests to get ..... oil.  
a. palm      b. olive      c. petrol      d. diesel

b. Answer the following questions :

4. What is the best title for the passage ?

The Problem of deforestation

5. Do you think deforestation is good or bad for orangutans ? Why ?

I think it is bad because it make them lose their habitat

6. How many new species of plants and animals were discovered in Borneo ?

More than 52

### C. Vocabulary and Structure

**4** Choose the correct answer from a, b, c or d :

1. ..... is a group of animals or plants of the same kind.  
a. Space      b. Species      c. Spice      d. Peace
2. The antonym of the adverb "definitely" is " ..... ".  
a. certainly      b. probably      c. unlikely      d. undoubtedly

3. Salma always puts away her toys. The meaning of the verb "put away" is ".....".  
 a. fill      b. complete      c. tidy      d. leave

4. To get the adjective of the verb "reuse", we add the suffix.  
 a. -y      b. -al      c. -able      d. -ly

5. The prefix "....." means again.  
 a. re-      b. dis-      c. un-      d. ir-

6. I think the internet is a/an ..... of modern technology.  
 a. apple      b. shape      c. tape      d. wonder

**5** Complete the sentences with the correct form of the word(s) in brackets :

*have been revising*

1. I'm really tired because I ..... (revise) all night for my test.

2. Lama's family ..... (go) to England for a holiday if it was cheaper.

3. He used to ..... (play) football for AC Milan and other teams.

4. Ahmed has chosen ..... (study) maths at university.

5. These habitats are always cold and are often ..... (cover) by ice.

**D. Writing**

*Covered*

**6** Write ONE HUNDRED and TEN (110) words on the following :  
 "A short story of a problem you faced concerning pollution"

*Mr. Ahmed S.  
2012*

**Model Test 14**

**A. Language Functions**

**1** Finish the following dialogue :

*Nader is talking to his father about his blog.*

*Nader : I am trying to start a blog, my dad. What's your opinion ?*

*Father : That's a good idea. (1) What is it about ?*

*Nader : It's about diving.*

*Father : (2) Have you got any photos for the blog ?*

Nader : Yes, of course. I have taken a lot of photos with the phone camera for my blog.

Father : What is a good place for diving in Egypt ?

Nader : (3) ... Hurghada is the best place for diving,

Father : What can you see underwater when you go diving ?

Nader : (4) ..... What about going to Hurghada next summer ? we can see coral reefs and beautiful fish

Father : (5) ... It's a good idea

## B. Reading Comprehension



2 Read and complete the text with words from the following list :

environment - travel - driverless - be - being - moon

In the future, (1) driverless cars will change our lives. We will (2) be able to (3) travel anywhere without touching the controls or even looking at the road ! They will also be better for the (4) ..... because they will be electric. environment



3 Read the following passage, then answer the questions :

The best thing you can do for your body is to exercise. However, how much is enough ? Not everyone agrees on exactly how much people should exercise each day. Some people think that doing simple things like cleaning the house and walking are helpful. Other people do heavy exercise every day such as running or swimming.

One thing experts agree on is that any kind of exercise is good for you. Along with exercise, having a healthy diet can make you healthy.

Foods like vegetables and fruits should be eaten several times each day. It is also important to eat foods high in fiber such as beans, grain, fruits and vegetables. Fiber helps your body to digest the food you eat. It also helps your body in other ways such as decreasing the chance of getting some cancers, heart disease and diabetes مرض السكري.

a. Choose the correct answer from a , b , c or d :

1. The best title for the passage is " ..... " .

- a. Vegetables and fruits
- c. How to stay healthy

- b. Heart disease and diabetes
- d. Heavy exercises

2. To decrease the chance of heart disease, we should have foods high in ..... .  
a. sugar      b. fiber      c. beans      d. protein

3. Cancer and diabetes are ..... .  
a. diseases      b. exercises      c. fruits      d. activities

**b. Answer the following questions :**

#### 4. How much exercise is needed each day to keep fit?

At least some exercise daily.

## 5. Why is fiber so important in our bodies?

It helps the body to digest food.

**6. Summarize the last paragraph in one sentence.**

## The importance of fiber for body

### C. Vocabulary and Structure

**4 Choose the correct answer from a, b, c or d :**

1. A/An ..... is a person who studies stars and planets.  
a. spaceman b. astronaut c. astronomer d. astrologer

2. Solar energy is a clean type of energy. The antonym of "clean" is .....  
a. dirty b. cheap c. clear d. harmful

3. We add the suffix "....." to the verb "sustain" to turn it into an adjective.  
a. -al b. -able c. -ment d. -tion

4. "Pass" has the same meaning of "....." in.  
a. take b. keep c. succeed d. break

5. The prefix "re-" in the word "renewable" means .....  
a. low b. again c. against d. opposite

6. The antonym of the word "large" is ".....".  
a. giant b. tiny c. enormous d. huge

**5** Complete the sentences with the correct form of the word(s) in brackets:

1. You should avoid sitting (to sit) on that wall because it is dangerous.

2. Our beaches are visited (visiting) by thousands of tourists every year.

3. Will (Does) Dina speak good English if her parents move to Canada?

4. My grandparents didn't (don't) use to send emails. They wrote letters.

5. Fewer people wouldn't (won't) live in Cairo if it were not by the River Nile.

## D. Writing

6

Write ONE HUNDRED and TEN (110) words on the following :  
 "A biography of a famous volunteer"

Mr. Ahmed Sheta  
 ٢٠٢٣/٢/٢٠

## Model Test

5

## A. Language Functions

1

Finish the following dialogue :

A tourist is buying a ticket at a railway station.

Assistant: Good afternoon. What can I do for you ?

Tourist : Good afternoon. (1) ... I want to buy a ticket

Assistant : (2) Single or return ?

Tourist : A return ticket, please. I'm coming back from Luxor on Tuesday.

Assistant : That's 100 LE.

Tourist : When will the next train leave ?

Assistant : (3) The next train leaves at — p.m

Tourist : (4) Which platform does the train leave

Assistant : The train leaves from platform 4.

From

Tourist : (5) Thank you

## B. Reading Comprehension

2

Read and complete the text with words from the following list :

view - play - study - go - going - entrance

New Alamein City is (1) going to be a beautiful, modern city with apartments, hotels, restaurants and parks. There will be three universities, so, it will be a great place to (2) study. At the (3) entrance of the city, there will be two big towers, called the Gate Towers. They will be 170 metres tall and have a great (4) view. I'd like to live there one day !

**3** Read the following passage, then answer the questions :

One day, two friends were walking through a forest when a lion ran after them. One of them rushed to the nearest tree and climbed it as fast as he could. He forgot his friend. He thought only of himself. His friend threw himself to the ground and pretended that he was dead. When the lion came close to him, he laid very still and didn't move. The lion smelt him and touched his ear, then it went away. The boy who was under the tree waited for a little then he called the friend who was still on the tree : "It's all right now, the lion had gone, you can come down." His frightened friend came down and said : "The lion puts its nose very close to your ear, what did it say ?" His friend laughed a lot and said it told me to look for another friend because a friend who runs away when there is danger is not a real friend.

a. Choose the correct answer from a , b , c or d :

1. The second friend wasn't a ..... one.
 

<u>a. real</u>	<u>b. dangerous</u>	<u>c. harmful</u>	<u>d. dirty</u>
----------------	---------------------	-------------------	-----------------
2. The best title for the passage is " ..... " .
 

<u>a. wild animals</u>	<u>b. insects</u>
<u>c. adventure</u>	<u>d. friendship</u>
3. The underlined word "still" means ..... .
 

<u>a. without moving</u>	<u>b. killer</u>
<u>c. moving</u>	<u>d. tired</u>

b. Answer the following questions :

4. What happened when the two friends were walking ?

A lion ran after them

5. When did the second friend come down ?

When the lion went away and his friend called him

6. Summarise the text in two sentences.

Friendship is the best thing in life.

A true friend is the person who helps us when

**C. Vocabulary and Structure** There is danger

**4** Choose the correct answer from a , b , c or d :

1. ..... is when an area becomes desert.

<u>a. Forest</u>	<u>b. Desertification</u>	<u>c. Dessert</u>	<u>d. Resort</u>
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2. Our teacher helped us to solve the problem. The noun from "solve" is ".....".  
 a. to solve    b. solves    c. solution    d. solved

3. We add the prefix "....." to give the opposite of "agree".  
 a. il-    b. dis-    c. un-    d. im-

4. We add the suffix ..... to the verb "advertise" to change it into a noun.  
 a. -ion    b. -ment    c. -ly    d. -y

5. When something is ancient, it is very .....  
 a. short    b. young    c. old    d. long

6. "Dead" can give the opposite meaning of ".....".  
 a. life    b. live    c. alive    d. leave

**5** Complete the sentences with the correct form of the word(s) in brackets:

1. If Hamdi keeps ..... (to practise) football, he will be fit.

2. Tarek has a headache because he ..... (watch) television for too long.

3. Fatma had never heard Italian before she ..... (goes) to Rome.

4. What have you ..... (enjoy) most about the unit ?

5. The lessons ..... (studying) by Hassan yesterday.

Wrote studied  
D. Writing

**6** Write ONE HUNDRED and TEN (110) words on the following :  
 "A review of the problem of climate change"

Mr. Ahmed Sheta  
م. احمد شطا  
2021/2022

Model Test

6

**A. Language Functions**

**1** Finish the following dialogue :

Marwan and Yaseen are speaking about the latest technology.

Yaseen : What are you reading, Marwan ?

Marwan : (1) I'm reading a magazine article.

Yaseen : (2) What is the article about ?

Marwan : The magazine article is about modern technology especially in the field of computer, the internet and mobiles.

Yaseen : (3) How many people who used the internet

Marwan : In Egypt there are about 50 million people using the internet.

Yaseen : Can you tell me about the importance of the internet?

Marwan : (4) Yes, we use it to read books

Yaseen : Do you like reading e-books?

Marwan : (5) Yes, I like reading e-books

## B. Reading Comprehension

2 Read and complete the text with words from the following list :

germination - up - absorb - burn - Deforestation - down

Climate change is caused by greenhouse gases such as carbon dioxide. This is made when we (1) burn fossil fuels such as oil. Rubbish in landfill sites makes a greenhouse gas called methane. (2) Deforestation also produces greenhouse gases. Trees (3) absorb carbon dioxide from the air. When we cut (4) down trees, the carbon dioxide stays in the air.

3 Read the following passage, then answer the questions :

Most people think that smell is the least important of the senses. If you had to lose a sense, this is the one most people would choose.

However, scientists say that your sense of smell is very important for memory. For example, when people smell something, they sometimes remember something from the past which they thought they had forgotten. They probably smelled the same thing at that time.

We also need smell to warn us about bad food that we might eat, or smoke from a fire, for example. People who cannot smell anything often feel sad and find it harder to remember things from the past. It is not a sense that you would want to lose.

a. Choose the correct answer from a , b , c or d :

1. People who cannot smell .....

a. have fewer memories

b. lose things

c. don't know people's names

d. feel happy

2. Scientist say that the sense of smell is very important for .....

a. headache

b. sight

c. stomach

d. memory

3. The best title for this passage is ".....".

- The importance of smell
- The smell of fire
- Smell and memory
- The least important sense

b. Answer the following questions :

4. How does smell help people to remember things ?

..... When they smell something to remember from the past

5. How do you think the smell of smoke can help people ?

..... It warns if there fire .....

6. Summarize the last paragraph in one sentence.

..... Smell is an important sense that we shouldn't use

### C. Vocabulary and Structure

#### 4 Choose the correct answer from a, b, c or d :

- A/An ..... is a person who researches and writes news articles.
  - journalist
  - engineer
  - receptionist
  - photographer
- Some students designed a robot in my school. The verb "designed" can be replaced by ..... .
  - invented
  - invited
  - destroyed
  - travelled
- To get an adverb from the word "successful", we add the suffix ".....".
  - al
  - ly
  - ment
  - able
- To get the opposite of the adjective "popular", we add the prefix ".....".
  - ir-
  - im-
  - un-
  - in-
- Our country is interested in building more houses in new cities. The word "building" can be the antonym of ".....".
  - creating
  - constructing
  - destroying
  - firing
- The ..... helps us a lot to see things that are far away.
  - telescope
  - microscope
  - web page
  - rocket

#### 5 Complete the sentences with the correct form of the word(s) in brackets:

- He ..... (will) study English tomorrow. It's his plan.
- What job ..... (would) you do when you leave university ?
- Injy ..... (is going) to study engineering. That's her intention.
- Many houses ..... (built) in coastal areas nowadays.
- Lamiaa ..... (told) that she wanted to go to the new water park.

Sai'd



## Synonyms and Antonyms

مترادفات ومتضادات

Word الكلمة	المعنى	Synonym المترادف	Antonym/opposite المضاد
cause سبب		reason	effect / result نتائج
strange غريب		unusual-unfamiliar	usual / familiar عادي - مألوف
local محلي		native	foreigner / stranger أجنبي
top قمة		peak	bottom قاع
protect يحمي		reserve - save	endanger يعرض للخطر
natural طبيعي		normal	unnatural غير طبيعي
huge كبير (الحجم)		massive-enormous	tiny صغير (الحجم)
bright صافى - رائق		clear	polluted ملوث
national وطنى - فوبي		public	non-national غير وطنى
destroy يدمر		damage	save ينقذ
unkind عناسى		cruel	kind طيب
hard صعب		difficult	easy سهل
terrible مهش - مهلاع		very bad - awful	amazing مدهش
warm دافئ		quite hot	cool معتدل البرودة
wet مبلل		rainy	dry جاف
surprise بدهش - نفاجى		amaze	expect يتوقع
find out يكتشف		discover	hide - ignore يجىء - ينماهى
in danger معرض للخطر		endangered - unsafe	safe - protected آمن - محمى
famous مشهور		popular	unknown غير معروف
lucky محظوظ		fortunate	unlucky غير محظوظ
ancient قديم - عتيق		old	modern حديث
active سبط		energetic-lively	Inactive - lazy عازل سبط - كسول
thick سميك		heavy	thin رفيع - دقيق
ill مريض		sick	well بصحة جيدة
alone بمفرده		single - solo	accompanied مصحى
organise ينظم - يرتتب		arrange	disarrange يضر
suitable مناسب		appropriate	unsuitable غير مناسب
deliver يسلم - يوصل		carry / bring	take / receive إخراج / إدخال
useful مفيدة		good	useless غير مفيدة
form نموذج		make	destroy / damage إتلاف / إدمار

## 2 Prefixes &amp; Suffixes

## مقاطع بادئة ونهاية

Prefix / Suffix	الوظيفة	Examples
re -	يقوم بالفعل مرة ثانية	rewrite
un -	تعطى عكس المعنى	unusually
- ion	تكون الاسم من الفعل	location
- ern	تكون الصفة من الاسم	invention
en -	تكون الفعل من الاسم	western
- al	تكون صفة من الاسم	endanger
- ly	تكون الظرف من الصفة	natural
un-	تعطى عكس المعنى	coastal
-y	تحول الاسم إلى صفة	national
-ing	تكون الصفة من الفعل	quickly
- able	تحول الفعل إلى صفة	mainly
- al	تكون الصفة من الاسم	unkind
- ance	تكون الاسم من الفعل	unhappy
		driven - غير سعيد
		lucky
		healthy
		windy
		rainy
		amazing
		including
		suitable
		informational
		appearance
		مدحش
		متضمن - شامل
		مناسب - ملائم
		إعلامي - إخباري
		المظهر الخارجي

Study these definitions      ادرس هذه التعاريفات

**air pollution (n)**      تلوث الهواء  
damage caused to the air by chemicals and waste

- a place where people leave rubbish on the land
- a place where rubbish is taken, often to be buried under the ground

موقع مقلب النفايات

**melting ice (n)**      ذوبان الثلوج  
a problem in the Arctic and Antarctic because of global warming

<b>deforestation (n)</b>	when all the trees in an area are cut down	ازالة الغابات
<b>warmer seas</b>	something that can kill coral reefs	احترار البحار (ارتفاع درجة حرارة البحار)
<b>keep (v)</b>	to continue doing or do again and again	يبقى / يظل
<b>absorb (ed) (v)</b>	to take in liquid or gases through a surface	يمتص
<b>fossil fuel (n)</b>	natural material such as petrol and oil that you can burn for energy	الوقود الحفري
<b>methane (n)</b>	<ul style="list-style-type: none"> <li>a greenhouse gas that is made from landfill sites</li> <li>a natural gas often produced by animals and dead plants</li> </ul>	غاز الميثان
<b>renewable energy (n)</b>	<ul style="list-style-type: none"> <li>clean energy from the sun or wind</li> <li>natural energy that doesn't disappear or burn when you use it</li> </ul>	طاقة متعددة
<b>solar energy (n)</b>	the energy we get from the sun	الطاقة الشمسية
<b>climate change (n)</b>	how the Earth's weather changes	التغير المناخي
<b>seagrass (n)</b>	a plant which lives in the sea, usually near the coast	عشب البحر
<b>slow down (n)</b>	reduce how fast something goes	يبطئ
<b>farming (n)</b>	the business of growing crops and looking after animals for food	الزراعة
<b>avoid (v)</b>	deliberately stay away from someone or something	يتجنب / يمتنع
<b>carbon dioxide (n)</b>	a gas which we breathe out and which is produced by burning fossil fuels	غاز ثاني أكسيد الكربون
<b>greenhouse gas (n)</b>	a gas in the air such as carbon dioxide which can cause global warming	غاز الاحتباس الحراري
<b>fabric</b>	cloth or material which can be used to make clothes, bags, etc.	قماش
<b>ink</b>	a liquid used in pens or printers for writing, drawing, etc.	حد
<b>loom</b>	a machine used for weaving	النول
<b>thread</b>	a long piece of cotton, silk, etc. which people can use to sew or make clothes	خيط
<b>weaver</b>	a person who makes cloth by weaving	حائك / نساج



## weaving

the art of making cloth by crossing threads using a special machine

حرفة النسج

## printer cartridge

a piece of plastic which contains and supplies ink for a printer

جهاز



## Synonyms and Antonyms

مترادفات ومتضادات

Word	الكلمة	Synonym	المترادف	Antonym/opposite	المضاد
pass	سُجْنٌ - يجتاز	succeed in	fail	يفشل / يرسب	
keep	يُسْتَمِرُ فِي	continue	stop	يتوقف	
breathe in	يُسْتَنشَقُ	inhale	breathe out	يزفر (يُدْرِج الرَّمِير)	
absorb	يُمْنَسِّ	take in - soak up	emit	يُعْثِرُ - يُصْدِرُ	
avoid	يُمْتَنِعُ - يتجنّب	stop	allow / face	يسْمَحُ / يواجه	
die	يَمُوتُ	pass away	live	يعيش	
below	أَسْفَلٌ	under - down	above	فوق	
connect	مُرْتَبٌ - مُنْتَهٍ	attach - associate	disconnect/separate	يُعَصِّلُ	
wrong	خَطَا	incorrect	right	صواب	
broken	مُكْسُورٌ	smashed - damaged	unbroken	غير منكسر (سليم)	
traditional	تَقْليدي	classic	modern	حديث / عصري	
naturally	بِسَكَلٍ طَبِيعِي	normally	unnaturally	بِشَكْلٍ غَيْر طَبِيعِي	
attractive	جَذَابٌ / جَمِيلٌ	beautiful	unattractive/ugly	غير جذاب / قبيح	
colourful	مُلُونٌ - زَاهِي الْأَلْوَانِ	bright	plain / pale	سادّة / شادّب	
safe	آمِنٌ	protected	dangerous	خطير	
begin	يَنْدَا	start	endangered	مُعَرَّضٌ للخطر	
suitable	مُنْسَبٌ - مُلْائِمٌ	convenient	finish	يَنْتَهِي	
			unsuitable	غير مناسب / غير ملائم	



## Prefixes &amp; Suffixes

مُقاطعٌ بادئة وناتئية

Prefix / Suffix	Function	Examples
non -	تكون العكس	غير متعدد
re -	يقوم بـأداء الفعل مرة ثانية	يُعَدُّ تَدْوِير

- al	تكون الصفة من الاسم	environmental	بيئي
- ing	تكون اسم من فعل	electrical	كهربى
- ion	تكون اسم من فعل	farming	الزراعة
- able	تكون صفة من فعل	pollution	تلوث
-ive	تكون الصفة من الفعل	renewable	متجدد
-er	تكون الاسم من الفعل	attractive	جذاب
-ful	تكون الصفة من الاسم	speaker	متحدث
- al	تحول الاسم الى صفة	weaver	حائك / نساج
- ed	تكون الصفة من الفعل	careful	دقيق
- ful	تكون الصفة من الاسم	traditional	تقليدى
dis-	تعطى عكس المعنى	connected	متصل - مرتبط
re -	تعطى معنى تكرار الفعل مرة ثانية	colourful	زاهى الألوان
-ous	تكون الصفة من الاسم	disappear	يختفى
		reuse	يعيد استخدام
		dangerous	خطير

## ادرس هذه التعریفات Study these definitions

bamboo cup	a cup made from a tall, strong grass (مصنوع من الخيزران)	كوب بامبو
bamboo(n)	a tall tropical plant with hollow stems that is used for making furniture (استواني مجوف يُستخدم لصناعة الأثاث)	الخيزران
energy-saving	a glass object that uses less electricity than usual to give light (مصابح إضاءة اقتصادية)	
light bulb (adj)	light	
reusable(adj)	able to be used again (يمكن إعادة استخدامه)	
battery(n)	something that gives power to a machine, toy, car, etc. (بطارقة)	
light bulb(n)	a glass object that you put in lights, which changes electricity into light (مصابح إضاءة)	
sustainable(adj)	causing little or no damage to the environment (متجدد - صديق للبيئة)	

<b>crops(n)</b>	plants that we grow on farms	محاصيل
<b>mangrove tree(n)</b>	a small tree with roots above the ground, which grows in or near the coast or rivers	شجرة المانجروف (القرم)
<b>seedling (n)</b>	a small plant which has started to grow from a seed	شتلة - نبتة
<b>rising sea level</b>	when the sea becomes higher because climate change melts the ice at the poles (القطبين)	ارتفاع مستوى البحر
<b>create</b>	make or produce	يُبدع - ينتج
<b>desertification</b>	- when an area becomes a desert - changing an area into desert	التصحر
<b>region</b>	an area of a country	منطقة
<b>initiative</b>	something to improve a difficult situation	مبادرة
<b>solar farm</b>	an area with many solar panels that provide electricity	محطة توليد طاقة شمسية
<b>air conditioning</b>	a machine that makes the air in a room stay cool or warm	تكييف الهواء
<b>destroy</b>	damage something so badly that you cannot repair it	يُدمِّر
<b>promise</b>	say you will do something	يُوعَد
<b>power</b>	- something you are able to do well - a special ability to do something	قدرة/طاقة
<b>produce</b>	make or create	يُنتَج
<b>remote control</b>	a machine that you can control from far away	جهاز التحكم عن بعد
<b>interrupt</b>	if you interrupt someone, you speak to stop someone else from speaking	يُقاطع الكلام
<b>landscape</b>	a view showing an area of land	منظر طبيعي
<b>rechargeable batteries</b>	something that gives power to machine, toy and which you can continue to add energy to, so they continue to work	بطاريات قابلة لإعادة الشحن
<b>source</b>	a person, thing or place that gives information	مصدر

## 1 Synonyms and Antonyms

مترادفات ومتضادات

Word الكلمة	Synonym المرادف	Antonym/opposite المضاد
save يحفظ	keep	waste يهدر
higher أكثر	more	lower / less أقل
little صغير السن	young	old كبير السن - عجوز
provide يزود - يدعم	support / supply	refuse يرفض
sustainable مستدام	maintainable / renewable	unsustainable غير مستدام
easy سهل - بسيط	simple	complicated - complex معقد
make يصنع - يولد (الكهرباء)	produce/create	destroy - consume يدمر - يستهلك
enormous كبير (الحجم)	huge	small/ tiny صغير (الحجم)
destroy يدمر - يتلف	damage	repair - fix بصلاح
agree يوافق	accept	disagree لا يوافق
beautiful جميل	pretty-lovely	ugly قبيح
advantages مزايا	pros	disadvantages-cons عيوب
dangerous خطير	serious – unsafe	safe آمن
introduction مقدمة	preface	conclusion خاتمة
outside بالخارج	out - outdoors	inside بالداخل
totally كلها - تماماً	fully - completely	partially جزئياً
possible ممكن - محتوم	probable	impossible مستحيل
include يشمل	contain	exclude يُستثنى
reduce يقلل	decrease	increase يزيد

## 2 Prefixes & Suffixes

مقدّمات بادلة وناتئات

Prefix / Suffix	Function الوظيفة	Examples أمثلة
-er	تكون الاسم من الفعل	worker عامل
-able	تكون الصفة من الفعل	renewable متتجدد
		sustainable مستدام

- tion	تحول من فعل الى اسم	organisation منظمة - مؤسسة
un -	تعطى عكس المعنى	unusual غير عادي
- ling	تعطى معنى صغير	seedling نبتة صغيرة
re -	تكون معنى إعادة فعل الشيء	reusable يمكن إعادة استخدامه rechargeable قابل ل إعادة الشحن
- al	تكون الصفة من الاسم	electrical كهربائي environmental بيئي
- able	تكون معنى القدرة أو الإمكانية	renewable متجدد - يمكن تجديده rechargeable يمكن إعادة شحنه suitable مناسب
dis-	تكون عكس المعنى	disagree لا يوافق
-ing	تكون الصفة من الفعل	living حي - مفعم بالحياة growing متزايد farming الزراعة fishing الصيد

## Study these definitions. ادرس هذه التعريفات

<b>astronaut</b>	a person who travels into space	رائد فضاء
<b>astronomer</b>	a person who studies the stars and planets	عالم فلك
<b>gravity</b>	a force which attracts things or people to the centre of the Earth	الجاذبية الأرضية
<b>satellite</b>	a machine in space that goes around the Earth to send or collect information	قمر صناعي

researcher	a person who studies something carefully	باحث / دارس
space station	<ul style="list-style-type: none"> <li>a large spacecraft where people live and work</li> <li>a large satellite going around the Earth where astronauts can live and work to study space</li> </ul>	محطة فضاء مركبة فضاء
telescope	a piece of equipment you use to see things that are far away	تلسكوب
lens	a piece of glass used in cameras or on glasses, that can make things look bigger or smaller	عدسية
orbit	to move around a star or planet	يدور في مدار
solar system	all the planets and their moons which go around the sun	النظام الشمسي / المجموعة الشمسية
braces	something that people can wear to make their teeth straight	تقويم أسنان - دعامة
GPS	a system (Global Positioning System) for finding how to find something or to get to a place using satellites	نظام تحديد المواقع
helmet	a special hard hat used to protect the head	خوذة
satellite receiver	a machine which can receive or read information that is sent by a satellite	جهاز استقبال القمر الصناعي
sensor	something which can measure small amounts of light, heat, sound, etc.	جهاز استشعار
signal	information or an instruction that is sent by sound, light, etc.	إشارة
wireless	able to use the internet without wires	سلكي
toiler	someone who is working hard	مكافح - م鬥
grain	a seed or seeds from a plant such as wheat	حبوب



## Synonyms and Antonyms

مترادفات ومتضادات

Word الكلمة	المعنى	Synonym المترادف	Antonym/opposite المضاد
accurate	دقيق	correct / exact	غير دقيق
correct	صحيح	right / true	خاطئ
specific	مُعَيَّن / مُحدَّد	particular/certain	غير محدد / معيّن
recently	حدثنا / مؤخرًا	lately	سابقا - قديما
modern	حديث / عصري	new/up-to-date	قديم

far away	بعيد - ناء	remote - distant	close - nearby	قريب
alive	حي	living	dead	ميت
popular	شائع / منتشر	common/well-known	unpopular	غير شائع
useless	عديم الفائدة	worthless - valueless	useful	مفيدة
allow	يمكن - يسمح	let	stop/prevent	يمنع
comfortable	مرح	relaxing	uncomfortable	غير مريح
pass	يتجاوز	succeed in	fail	يفشل
send	يرسل	deliver	receive	يستلم
huge	ضخم	enormous/massive	tiny	صغير (الحجم)
bright	لامع/ساطع	shiny - sparkling	dull - pale	باهت - ماتم
stay	يبقى/يطل	remain	leave	يغادر
difficult	صعب/معقد	hard/complex	easy	سهل
possible	ممكن/مستطاع	probable	impossible	مستحيل
public	عام	general	private	حاصل

## 2

## Prefixes &amp; Suffixes

مقاطع بادئة ونهاية

Prefix / Suffix	الوظيفة	Examples
a -	تُـ إضافة من الفعل	live
un -	نُـطيـ عـكـسـ المـعـنـي	unpopular / غير محبوب
- ion	تكون الاسم من الفعل	unsuccessful
in -	تكون العكس	collection
- ly	تحول الصفة إلى ظرف	incorrect
- ian	تكون الصفة من الاسم	successfully
- ful	تكون الصفة من الفعل	carefully
- less	تكون الصفة من الاسم	Italian
- er	تكون الاسم من الفعل	useful
- ese	تكون الصفة من الاسم أو الجنسية من اسم البلد	wireless
- ion	تكون الاسم من الفعل	receiver
im -	تكون عـكـسـ المـعـنـي	Japanese
- ing	تكون الصفة من الفعل	communication
		impossible
		amazing

ادرس هذه التعريفات Study these definitions

<b>media</b>	newspapers, magazines, radio, television, the internet, and other forms of communication that give news	الاعلام
<b>camera</b>	• a person who controls a television camera	مصور تليفزيوني
<b>operator (n)</b>	• a person whose job is to film things for television, film, etc.	
<b>journalist (n)</b>	a person who researches and writes news articles	صحفى
<b>newsreader (n)</b>	a person whose job is to read the news on TV or radio	قارئ اخبار
<b>photographer (n)</b>	a person whose job is to take photographs	مصور فوتوغرافي
<b>radio presenter (n)</b>	a person who talks on a radio programme	مقدم برامج اذاعية
<b>web designer (n)</b>	a person who decides how a webpage should look	موقع / شبكات
<b>editor</b>	a person whose job is to choose what should be in a newspaper, magazine, etc. and who checks the information and language	رئيس تحرير - محرر
<b>witness</b>	a person who has seen an accident, crime, etc. and can tell the police about it	شاهد
<b>warning</b>	something that tells you about something dangerous or bad that might happen	تحذير
<b>stuck</b>	not able to be moved	عالق

pipe	a long; thin piece of metal or plastic, used to carry water, gas, etc. often under the ground or through buildings	ماسورة
governor	the person who rules a city or an area	مدافع
water park	an amusement park that includes water slides, fountains and swimming pools	ملاهي مائية
recycling	reusing the waste in a useful way	إعادة تدوير / تصدير
tournament	a series of contests in some sport or game	بطولة - دورة مباريات
broadcast	to send a programme or some information by radio or TV	بيث (في الإذاعة / التلفزيون)
linguist	a person who specialises in languages	لغوي - عالم لغات
voice	sound produced by a person when they speak	صوت (الشخص)
retire	to leave a job or stop working because of old age	تقاعد
presenter	a person who presents a programme on the radio or TV	مقدم برامج (إذاعة - تلفزيون)
apparently	according to what you have heard is true	على ما سمعت - صحيح
festival	a day or time for people to celebrate something	مهرجان
meeting	a situation when groups of people meet to discuss something	اجتماع
according to	as said by someone or as shown by something	طبقاً



## Synonyms and Antonyms

## مترادفات ومتضادات

Word	الكلمة	Synonym	المترادف	Antonym/opposite	المضاد
normal	عادي طبيعي	usual		abnormal - unusual	غير طبيعي - غير عادي
exciting	شيق - مثير	interesting		boring	ملئ
famous	مشهور	known		infamous - unknown	عادي - غير مشهور
true	صحيح	right - correct		false - wrong	خاطئ
difficult	صعب	hard		easy	سهل
different	مختلف	unusual		similar - same - usual	مشابه - مماثل
wonderful	رائع	awesome-amazing		bad - terrible	ردي - سيء

normally	بشكل معتاد	ordinarily	untypically - unusually بشكل غير عادي/غير معتاد
online	على الانترنت	connected	offline غير متصل بالانترنت
cross	غاضب	angry	calm هدى
local	محلى	native - national-regional	international عالمى / دولى
everywhere	من كل مكان	all around - all over	nowhere لا مكان
interesting	شيق	fascinating	uninteresting - boring غير شيق - ممل
still	لا يزال	yet	no longer لم يعد
trust	ثقة	confidence	distrust - doubt عدم ثقة
special	مميز - خاص	exceptional - unusual	usual - common عادى - مألوف
remember	يتذكر	keep in mind - recall	forget ينسى
well-known	المعروف - مشهور	famous	unknown غير معروف / مشهور
noisy	مزاج	loud	quiet هدى
win	يفوز	succeed	lose يخسر
nobody	لا أحد	no one - none	everyone كل شخص
start	يبدأ	begin	finish - end ينهى

## 22 Prefixes & Suffixes

## مقاطع بادئة ونهاية

Prefix / Suffix	الوظيفة	Examples
re -	يعطى معنى إعادة فعل الشىء	rewrite يعيد كتابة
- er	يتحول من فعل إلى اسم	designer مصمم presenter مقدم worker عامل photographer مصور فوتوغرافي climber متسلق
- ing	تحول من فعل إلى صفة	interesting شيق
- ly	تحول من فعل إلى ظرف	completely تماماً - كلباً politely بطريقة مهذبة apparently على ما يبدو
-or	تحول من فعل إلى اسم	governor محافظ
-al	تحول من اسم إلى صفة	educational تعلمي cultural ثقافى

Part

1

in-	تعطى عكس الصفة	inexpensive	رخيص
un -	تعطى عكس المعنى	unable	غير قادر
ab -	تعطى عكس المعنى	abnormal	غير طبيعي
- ing	يدوّل من فعل إلى اسم	warning	تحذير
		meeting	اجتماع
		recycling	إعادة التدوير
- ion	يدوّل من فعل إلى اسم	pollution	تلويث

ادرس هذه التعريفات Study these definitions

<b>assistant</b>	somebody who helps a person do their job	مساعد
<b>device</b>	<ul style="list-style-type: none"> <li>• a machine or equipment for a particular job</li> <li>• electric equipment that can do a special job</li> </ul>	جهاز
<b>e-sports player</b>	a player of online video games	لاعب رياضات الكترونية
<b>online learning</b>	education or teaching that you can have on the internet	التعلم عن بعد
<b>robotics</b>	a person whose job is to design or work with robots	
<b>engineer</b>		مهندس أجهزة إنسان آلي
<b>solution</b>	<ul style="list-style-type: none"> <li>• a way to deal with or answer a puzzle or question</li> <li>• a way to solve a problem or answer a question</li> </ul>	حل
<b>3D printer</b>	a machine that can make copies of whole objects	طابعة ثلاثية الأبعاد
<b>temperature</b>	how hot or cold something is	درجة الحرارة
<b>virtual reality</b>	when a computer makes you think that you are in a real place using pictures and sound	الواقع الافتراضي
<b>cycle lane</b>	a special place where people can cycle on roads	دارة ركوب الدراجات / ممشى الدراجات
<b>set up (phr.v)</b>	to start a business	ينشئ / يُقيم
<b>skill (n)</b>	the ability to do something well	مهارة
<b>definitely</b>	certainly, without doubt	بالتأكيد
<b>law</b>	the rules that people in a country or place must follow	قانون
<b>likely</b>	probably going to happen or probably true	محتمل / وارد
<b>probably</b>	almost certain	
<b>control</b>	the ability to make something do what you want	من المدحوم
<b>distance (n)</b>	how much space is between two things	يتذمرون في مسافة

<b>internship (n)</b>	when you work, often without pay, to learn about a job	فترة تدريب (الامتياز)
<b>marathon (n)</b>	a running race of around 42 kilometres	سباق الجري (ماراثون)
<b>professional</b>	something that shows you have special training to do	مؤهل مهني
<b>qualification</b>	a job	

## 1 Synonyms and Antonyms

## مترادفات ومتضادات

Word الكلمة	Synonym المترادف	Antonym/opposite المضاد
impossible مستحيل	unbelievable	possible ممكن
difference اختلاف / فرق	variety	similarity تشابه
definitely بالتأكيد	certainly	probably من المحتمل
agree يوافق	accept	disagree / refuse / reject يرفض
land يهبط	come down	take off تقلع
improve يحسن	develop	damage يدمر
professional محترف	expert	amateur هوا
set up يُؤسس	start / organize	finish / stop ينهي / يوقف
online متصل بالإنترنت	connected to the internet	offline غير متصل
protect يحمي	defend / guard	endanger يتعرض للخطر
cheap رخيص	inexpensive	expensive غال الثمن
succeed ينجح	pass / achieve	fail يفشل
leave يغادر	go	arrive / come يصل / يأتي
modern حديث	new / up-to-date	old / ancient قديم / عتيق
ask يسأل - يطلب	inquire	give / reply يعطي / يرد
popular شعبي - معروف	well-known / famous	unknown غير معروف
safe آمن	protected	dangerous / unsafe خطير / غير آمن
rise يرتفع	grow / increase	decline / decrease يُقلل
check يفحص	examine / test	ignore يتجاهل
different مختلف	various	similar / alike متشابه
hurt يؤذى / يؤلم	damage	cure يعالج
ability القدرة	capability	inability عجز / عدم القدرة

## 2 Prefixes &amp; Suffixes

مقاطع بادلة ونهاية

Prefix / Suffix	الوظيفة	Examples	أمثلة
- ic	تكون (صفة)	Arabic heroic robotic	اللغة العربية بطولي آلي
- able	تكون الصفة من الفعل	renewable	متجدد
- ment	تكون الاسم من الفعل	equipment	معدات
dis -	تكون عكس المعنى	disappear disagree disability	يختفي يرفض إعاقة
- ly	تكون الظرف من الصفة	importantly completely probably	على نحو مهم تماماً من المحتمل
- er	تكون الاسم من الفعل	worker player printer	عامل لاعب طابعة
- y	تكون الصفة	healthy windy	صحي العاصف
- ant	تكون الاسم من الفعل	assistant accountant	مساعد محاسب
mono-	تستخدم بمعنى إحدى	monorail	قطار إحدى الخط
re-	يقوم بـأداء الفعل مرة ثانية	rewrite replay reuse redo	يعيد كتابة يعيد لعب - يذيع شئ مسجل يعيد استخدام يعيد فعل شئ
im -	تعطى عكس المعنى	impossible	مسندل
- y	تكون صفة من اسم	noisy	صاخب
- less	تعطى معنى بدون	driverless cashless	بدون سائق غير نقدى
-al	تتحول الاسم إلى صفة	professional	احترافي / مهني